PUPIL'S PARTICULARS

(TO BE FILLED IN BY THE PARENT)

NAME (CAPITAL LETTERS):		
ADM. No. :		
DATE OF BIRTH :		
CLASS : SEC :		
CASTE :	RELIGION :_	
CATEGORY : OC FC (General)		SC ST
AADHAR NO. :		
EMIS NO. :		
NAME OF THE PARENTS (CAPITAL LE	TTERS):	
FATHER/GUARDIAN (with Initial)	:	
MOTHER (with Initial)	:	
ADDRESS FOR COMMUNICATION		
	PIN0	CODE:
MOBILE / CONTACT DETAILS :		
HOME :	MOBILE :	
OFFICE :		
E-MAIL :		
MODE OF TRANSPORTATION : PRIVA BUS / GOVT.BUS	ATE VEHICLE / OWN VEHICLE	E / BICYCLE / SCHOOL
IF PRIVATE VEHICLE, FILL THE FOLLO	WING DETAILS	
VEHICLE NO. :	NAME OF THE DRIVER _	
DRIVING LICENSE NO. :	DRIVER'S CONTACT NO.	
(A COPY OF DRIVING LICENCE AND A	AADHAR CARD TO BE SUBMI	TTED TO THE OFFICE)
NAME AND CLASS OF BROTHERS / SI	STERS AT THIS SCHOOL	
(MOTHER)	SIGNATURES	(FATHER)

PUPIL'S PARTICULARS

(TO BE FILLED IN BY THE PARENT)

NAME (CAPITAL LETTERS):		
ADM. No. :		
DATE OF BIRTH :		
CLASS : SEC :		
CASTE :	RELIGION :_	
CATEGORY : OC FC (General)		SC ST
AADHAR NO. :		
EMIS NO. :		
NAME OF THE PARENTS (CAPITAL LE	TTERS):	
FATHER/GUARDIAN (with Initial)	:	
MOTHER (with Initial)	:	
ADDRESS FOR COMMUNICATION		
	PIN0	CODE:
MOBILE / CONTACT DETAILS :		
HOME :	MOBILE :	
OFFICE :		
E-MAIL :		
MODE OF TRANSPORTATION : PRIVA BUS / GOVT.BUS	ATE VEHICLE / OWN VEHICLE	E / BICYCLE / SCHOOL
IF PRIVATE VEHICLE, FILL THE FOLLO	WING DETAILS	
VEHICLE NO. :	NAME OF THE DRIVER _	
DRIVING LICENSE NO. :	DRIVER'S CONTACT NO.	
(A COPY OF DRIVING LICENCE AND A	AADHAR CARD TO BE SUBMI	TTED TO THE OFFICE)
NAME AND CLASS OF BROTHERS / SI	STERS AT THIS SCHOOL	
(MOTHER)	SIGNATURES	(FATHER)

INDEX

		Page No.
01	Time Table	5
02	Daily Schedule	7
03	Homework Schedule & Payment of School Fees	8
04	Exam Schedule	11
05	School Managing Committee	12
06	Staff List	13
07	Duties and Responsibilities	15
80	Class Teacher and House Staff List	18
09	Student Council	19
10	Vision & Mission	20
11	Rules & Regulations	24
12	Note to Parents	26
13	Admissions & Withdrawals	29
14	Exams & Assessments	30
15	Promotion Policy	35
16	Events & Celebrations	36
17	Saturday Schedule	37
18	National Pledge	38
19	Prayer	39
20	Daily Assignment Sheets	
21	Assignment Record	219
22	From Teacher to Parent	221
23	From Parent to Teacher	223
24	From Supervisor Incharge to Parent	225
25	Leave Record	227
26	Diary of Events (March 2024 - April 2025)	229

TIME TABLE FOR THE ACADEMIC YEAR 2024 - 2025

		-		≥ 2	> 2	S 3	200	, c		6		IIIA			, C
8.25 8.45 9.25 10.05 10.45 8.45 9.25 10.05 10.45 11.00		10.4	- 0	11.00 11.40 11.40 12.20	11.40	12.20	01.00 01.25	01.25	01.25 01.30 01.30 02.10	02.10	02.20		02.30 03.10 03.10 03.50	03.50	03.55
															70
УK	łK	łK					2				ÞΚ			ЯЗХА	ооноѕ
C BKE	G BRE	C BKE					ВВЕРК	E TIME		эиіе	ои вке			A9 YAQ	3HT 3\
	ОВИІИ	ОВИІИ					гписн	SIFENC		າວອດເ	LERNO			ЭНТ ЭС	/A31 ST
M	W	M									Г З А			END (LNDEN
															.S

ZERO PERIOD TIME TABLE 2024 - 2025

PERIOD		-	=	=		≥	>	>		=			=	×		
rts at	8.25	9.30	10.05	9.30 10.05 10.40 11.15 11.25 12.00 12.35 01.00 01.35 02.10 02.20 02.30 03.10	11.15	11.25	12.00	12.35	01.00	01.35	02.10	02.20	02.30	03.10	03.50	1
Ends at	9.25	10.05	10.40	10.05 10.40 11.15 11.25 12.00 12.35 01.00 01.35 02.10 02.20 02.30 03.10 03.50	11.25	12.00	12.35	01.00	01.35	02.10	02.20	02.30	03.10	03.50	03.55	03.55
MONDAY																1
TUESDAY					'κ							ÞΚ			ЯЗХА	оонэѕ
WEDNESDAY	L				е вке⊳				ВВЕРК		SNIS	ЭИ ВКЕ			яч үад	3HT 3/
THURSDAY	NAX3				ОВИІИ				ПИСН		วอดเ	LEBNOC			3HT 40	/A3J ST
FRIDAY					M							ГЭА			END C	LNDEN.
SATURDAY																LS

DAILY SCHEDULE - FOR CLASSES VI TO XII

TIME			PERIOD
8:15 a.m.			STUDENTS REPORT TO THEIR RESPECTIVE CLASSROOMS
8:15 a.m.	to	8:25 a.m.	ATTENDANCE, INSPECTION & CLASS TEACHERS TO SEND THE ABSENTEE LIST TO THE OFFICE
8:25 a.m.	to	8:45 a.m.	ASSEMBLY
8:45 a.m.	to	9:25 a.m.	1st PERIOD
9:25 a.m.	to	10:05 a.m.	2nd PERIOD
10:05 a.m.	to	10:45 a.m.	3rd PERIOD
10:45 a.m.	to	11:00 a.m.	MORNING BREAK
11:00 a.m.	to	11:40 a.m.	4th PERIOD
11:40 a.m.	to	12:20 p.m.	5th PERIOD
12:20 p.m.	to	01:00 p.m.	6th PERIOD
01:00 p.m.	to	1:25 p.m.	LUNCH BREAK
1:25 p.m.	to	1:30 p.m.	SILENCE TIME
1:30 p.m.	to	2:10 p.m.	7th PERIOD
2:10 p.m.	to	2:20 p.m.	JOGGING
2:20 p.m.	to	2:30 p.m.	AFTERNOON BREAK
2:30 p.m.	to	3:10 p.m.	8th PERIOD
3:10 p.m.	to	3:50 p.m.	9th PERIOD
3:50 p.m.	to	3:55 p.m.	END OF THE DAY PRAYER
3:55 p.m.			STUDENTS LEAVE THE SCHOOL

HOME WORK TIME TABLE

DAY	SUBJECT 1	SUBJECT 2	SUBJECT 3
MONDAY			
TUESDAY			
WEDNESDAY			
THURSDAY			
FRIDAY			

PAYMENT OF SCHOOL FEES

TERM	ON OR BEFORE
TERM I	15 th APRIL 2024
TERM II	15 th AUGUST 2024
TERM III	15 th DECEMBER 2024

NOT E: THE PAYMENT MUST BE MADE THROUGH ONLINE PORTAL (www.psgps.edu.in) ONLY. IN THE EVENT OF ANY OF THESE DATES FALLING ON A PUBLIC HOLIDAY THE VERY NEXT WORKING DAY WOULD BE TREATED AS THE LAST DATE FOR THE REMITTANCE OF SCHOOL FFFS.

LATE FEE: A LATE FEE OF Rs.100/- PER DAY SHOULD BE REMITTED FROM THE DUE DATE FOR THE NEXT FIVE DAYS. THEREAFTER, NEITHER THE BANK NOR THE SCHOOL WILL ACCEPT THE SCHOOL FEE AND THE NAME OF THE STUDENT WILL BE STRUCK OFF FROM THE ROLL WITHOUT INTIMATION.

EXAMINATION SCHEDULE

GRADE VI - VIII

MONTH	EXAM	FROM - TO
JUNE	MONTHLY TEST	24.06.2024 - 01.07.2024
JULY	MONTHLY TEST	22.07.2024 - 30.07.2024
SEPTEMBER	HALF YEARLY EXAMINATION	06.09.2024 - 19.09.2024
NOVEMBER	MONTHLY TEST	21.11.2024 - 29.11.2024
JANUARY	MONTHLY TEST	23.01.2025 - 31.01.2025
MARCH	ANNUAL EXAMINATION	03.03.2025 - 14.03.2025

GRADE IX

MONTH	EXAM	FROM - TO
JUNE	MONTHLY TEST	24.06.2024 - 01.07.2024
JULY	MIDTERM EXAMINATION - I	22.07.2024 - 26.07.2024
SEPTEMBER	HALF YEARLY EXAM	06.09.2024 - 19.09.2024
DECEMBER	MIDTERM EXAMINATION - II	13.12.2024 - 23.12.2024
JANUARY	ANNUAL EXAMINATION	22.01.2025 - 31.01.2025

GRADE X

MONTH	EXAM	GRADE X
APRIL	MONTHLY TEST	22.04.2024 - 26.04.2024
JUNE	MONTHLY TEST	24.06.2024 - 01.07.2024
JULY	MIDTERM EXAMINATION	22.07.2024 - 26.07.2024
NOVEMBER	SPLIT UP EXAMINATION - I	04.11.2024 - 08.11.2024
NOVEMBER	SPLIT UP EXAMINATION - II	25.11.2024 - 29.11.2024
DECEMBER	PREBOARD EXAMINATION - I	13.12.2024 - 23.12.2024
JANUARY	PREBOARD EXAMINATION - II	18.01.2025 - 27.01.2025

GRADE XI

MONTH EXAM		FROM - TO	
JUNE MONTHLY TEST 24.06.2024 - 01.07		24.06.2024 - 01.07.2024	
JULY	MONTHLY TEST	22.07.2024 - 26.07.2024	
SEPTEMBER	HALF YEARLY EXAMINATION	09.09.2024 - 19.09.2024	
NOVEMBER	MONTHLY TEST	25.11.2024 - 29.11.2024	
JANUARY	ANNUAL EXAMINATION	22.01.2025 - 31.01.2025	

GRADE XII

MONTH	EXAM	GRADE XII	
APRIL	MONTHLY TEST	22.04.2024 - 26.04.2024	
JUNE MONTHLY TEST 24.06.2024 -		24.06.2024 - 01.07.2024	
JULY	MIDTERM EXAMINATION	22.07.2024 - 26.07.2024	
NOVEMBER	SPLIT UP EXAMINATION - I	04.11.2024 - 08.11.2024	
NOVEMBER	SPLIT UP EXAMINATION - II	25.11.2024 - 29.11.2024	
DECEMBER	PREBOARD EXAMINATION - I	13.12.2024 - 23.12.2024	
JANUARY	PREBOARD EXAMINATION - II	18.01.2025 - 27.01.2025	

EXAM SCHEDULE

SCHEDULE FOR HALF YEARLY EXAMINATION

SEPTEMBER – 2024

DATE	DAY	SUBJECT

SCHEDULE FOR ANNUAL EXAMINATION

FEBRUARY - 2025

DATE	DAY	SUBJECT

SCHOOL MANAGING COMMITTEE

CHAIRMAN

Shri. L. Gopalakrishnan

SECRETARY

Shri. Girish Eswaran

MEMBERS

Smt. Geetha Padmanahan

Shri. V. Lakshminarayanaswamy

Smt. Geetha Jayachandran

Pricipal, Kendriya Vidyalaya, Sowripalayam

Shri. R. Manoharan

Smt. Dr. Shobana

Shri, F.H.Sathishkumar

Smt. B. Velumani

Smt. S. Veena



PARENT TEACHER ASSOCIATION

Office Bearers

PRESIDENT

Shri K. Ravi

VICE-PRESIDENT

Smt. S. Veena

SECRETARY

Smt. N. Sarala

JOINT SECRETARY

Smt. Kousalya

TRFASURFR

Smt. Dr. Shobana



STAFF LIST

Principal

Mr. Girish Eswaran M.Sc., B.Ed.,

Vice Principal

Mr. E.H. Sathish Kumar MCA., M.Phil., M.Sc (Coun. & Psy), B.Ed.,

TEACHING STAFF

DEPARTMENT OF ENGLISH

Mrs. S. Cathaleen Elgiva M.A., B.Ed., H.O.D

Mrs. N. Gnaneswari M.A., B.Ed.,

Mr. S. Amritha Vignesh M.A., B.Ed.,

New English Teacher

DEPARTMENT OF LANGUAGE

TAMII

Mrs. A. Bhuvaneswari M.A. B.Ed. H.O.D

Mrs. R. Bhagavathi M.A., B.Ed.,

Mrs. B. Geethalakshmi B.Lit., M.A., M.Phil., B.Ed.

HINDI

Mr. R. Thiruvenkataswamy M.A., M.Phil, B.Ed.,

Mrs. S. Shanmugavadivu M.A., MA., M.Phil., PGDCA, B.Ed.,

DEPARTMENT OF MATHS

Ms. J. Diana M.Sc., M.Phil., B.Ed., H.O.D

Mrs. L. Jeevitha M.Sc.. B.Ed..

Mrs. V. Prashanthi M.Sc., B.Ed

Mrs. R. Ramya M.Sc, B.Ed.,

Mrs. L. Priyadharshini M.Sc, B.Ed.,

Mrs. M. Jeevitha M.Sc., B.Ed.,

DEPARTMENT OF SCIENCE

Ms.M. Veena M.Sc.B.Ed.. H.O.D

13

Mr. S.Regis Antony Christopher M.Sc., B.Ph., B.Ed.,

Ms. V. Nivetha M.Sc., B.Ed.,

Mr. S.Srinivasan M.Sc, B.Ed.,

Mrs. R. Bhanu Rekha M.Sc, M.Phil., B.Ed.,

Miss. Jaiz Mariam Zachariah M.Sc, B.Ed.,

Mr. M.Pushparaj M.Sc, PGDCA, M.Ed.,

Mr.D.Santhosh Shanthakumar M.Sc, M.Phil., Ph.D., B.Ed.,

Traversing the Twin Traits to Transcend

DEPARTMENT OF INFORMATION TECHNOLOGY

Mrs. R. Meenakshi M.Sc., I.T H.O.D

Miss.S.E.Nandhini M.Sc., B.Ed.,

DEPARTMENT OF HUMANITIES

Mrs. S. Veena M.Com., B.Ed., H.O.D

Ms. S. Nandhiniswari M.A. B.Ed..

Mrs. S.Bhagavathi Ammal M.A. (Political Science), M.L.I.Sc., B.Ed.,

Mrs. Babitha Varghese M.A. (Sociology), B.Ed.,

Miss. Ardra Joseph M.Sc., B.Ed.,

DEPARTMENT OF PHYSICAL EDUCATION

Mrs. G.Shoba M.P.Ed., H.O.D

Mr. K. Kuppusamy Cert.Course in Physical Educatiion

Mr.K.Santhosh Kumar M.Sc., B.Ed., B.P.Ed.,

Mr. P.Vimal Kumar M.A., B.P.Ed.,

FINE ARTS & MUSIC

Mrs. Dhanva Navin B.P.A. M.P.A. (Music). H.O.D

Mr. B. Mani (Instrument)

Mr. D. Saravanan M.F.A. (Art),

Ms. K. Janani B.A., Dip. Dance.,

LIBRARY SCIENCE

Mr. Parameswaran M.Com. M.L.I.S..

WELLNESS

Ms.M.Janani M.Sc.(Applied Psychology),

NON TEACHING STAFF

New Lab Assistant

Mrs. Vijayalakshmi B.B.M., Secretary to Principal Mr. R. Suresh Balaji B.C.A., System Admin Mrs. C.B.Kavitha B.Sc., Receptionist Mrs.N.Jalaja B.Com., Office Assistant Mrs. M. Veerakaliammal Office Attender Mrs. Malarvizhi Office Attender Ms. J. Cicily Dip.in Nursing Staff Nurse

Lab Assistant

DUTIES & RESPONSIBILITIES

ACTION TEAMS 2024 - 2025

_		
1.	Chair Person Members	Principal Vice Principal Academic Coordiantor Respective In-charge of sections Respective Class Teachers President - PTA Head Boy & Head Girl
2.	ACADEMIC CO-ORDINATOR	Mrs. A. Bhuvaneswari
3.	SEWA CO-ORDINATORS	Mrs. S. Bhagavathi Ammal (Work Education) Mrs. G. Shoba (Health & Phy. Education) Mr. D. Saravanan (Art Education)
4.	IN-CHARGES OF SECTIONS Junior school (Classes 6 to 8) Secondary school (Classes 9 to 12)	Mr. R. Thiruvenkataswamy Mrs. L. Jeevitha
5.	EXAMINATION Co-ordinator Members	Mrs. S. Shanmugavadivu Mr. R. Thiruvenkataswamy Mrs. L.Priyadharshini
6.	IN-CHARGE OF TIME TABLE	Vice Principal
7.	COMPETITIVE EXAMINATION	
	Co-ordinator Members	Mrs. N. Gnaneswari Mrs. R. Ramya
	OTHER EXAMINATIONS:	
8. 9.	GENERAL KNOWLEDGE SPELLING BEE	Mrs. S. Bhagavathi Ammal Miss. Ardra Joseph Mrs. S. Cathaleen Elgiva
10.	TEST OF REASONING	New English Teacher Mrs. V. Prashanthi Mrs. R. Ramya Mrs. M. Jeevitha
11.	TALENT SEARCH IN SCIENCE	Ms.V. Nivetha Mr. S. Srinivasan Miss. Jaiz Mariam Zachariah

12. JEE/NEET/CPT/PISA

Co-ordinator Ms.M. Veena

Members Mr.S.Regis Antony Christopher

Ms. J. Diana Mrs. L. Jeevitha Mrs. L.Priyadharshini Mr. Pushparai

Mr. Pushparaj Mrs. S. Veena

Ms. S. Nandhiniswari

13. COMMUNITY OUTREACH

Co-ordinator Mrs. S. Veena Members Mrs. G. Shoba

Mr.S.Regis Antony Christopher

Mrs. V. Prashanthi

14. HOUSE ACTIVITIES

Co-ordinator Ms. J. Diana
Members Mrs. L. Jeevitha
Cauvery House Miss. V. Nivetha

Godhavari House Mrs. S. Cathaleen Elgiva Krishna House Mrs. N. Gnaneswari Vaigai House Mrs. M. Veena

15. INTER-HOUSE COMPETITION

Convenor Mrs. S. Cathaleen Elgiva
Members House Master & Mistresses

Literary Club President & Secretaries

Cultural Secretary

16. CONSOLIDATION OF HOUSE POINTS Ms. J. Diana

Mrs. L. Jeevitha House Mistresses

17. INDUSTRIAL VISITS & FIELD TRIPS

Co-ordinator Vice Principal

Members Mr. R. Thiruvenkataswamy
Mr.S.Regis Antony Christopher

Ms. S. Nandhiniswari Mr.K.Santhosh Kumar

Mr. Pushparaj

18. PHOTOGRAPHY Mr. R. Suresh Balaji

Mr. D. Saravanan Mr. Vimal Kumar

19. AV ROOM & AV EQUIPMENTS	Mr. R. Suresh Balaji Mr. B. Mani	
CULTURAL ACTIVITIES & SCHOOL	FUNCTIONS	
20. PLANNING & INVITATION	Principal Vice Principal Heads of various departments	
21. RECEPTION & REFRESHMENT	Mrs. N. Gnaneswari Mrs. R. Ramya Mrs. M. Jeevitha Miss. S.E. Nandhini	
22. STAGE SETTINGS & PROPS	Ms.K. Janani - Dance Teacher (In-charge) Mr. B. Mani Mrs. Dhanya Navin Mr. D. Saravanan Mr. Parameswaran Mr. P. Vimal Kumar	
23. PROGRAMME IN-CHARGE		
Co-ordinator Members	Mrs. S. Cathaleen Elgiva Mrs. G.Shoba Mrs. Dhanya Navin Mrs. R. Bhanu Rekha Mr. S. Amritha Vignesh	
24. PARENT TEACHER ASSOCIATION	Vice Principal Mrs. S. Veena	
25. SCHOOL EDITORIAL TEAM		
Chief Editor Members	Mr. S. Amritha Vignesh Mrs. N. Gnaneswari Mr. R. Thiruvenkataswamy Mrs. A. Bhuvaneswari Mr. D. Saravanan	
26. QUARTERLY REPORT In-Charge Harbinger	Ms. J. Diana	
School Newsletter /Press Notes	Mr. S. Amritha Vignesh	
27. NCC - ANO	Mr.K.Santhosh Kumar	
28. WEBSITE UPDATES Incharge Member	Mrs. R. Meenakshi Miss. S.E. Nandhini	

PSGPS - CLASS TEACHERS - 2024 - 2025

CLASS & SEC	CLASS TEACHER	CLASS TEACHER	
VI A	Mrs. Babitha Varghese	Mrs. R. Ramya	
VI B	Mrs. V. Prashanthi	Miss. Ardra Joseph	
VII A	Ms.M.Janani	Mr. Amirtha Vignesh	
VII B	Ms.V. Nivetha	New English Teacher	
VIII A	Mrs. B. Geethalakshmi	Mr.D.Santhosh Shanthakumar	
VIII B	Mrs. R. Bhagavathi	Miss.S.E.Nandhini	
IX A	Mrs. N. Gnaneswari	Mr. M. Pushparaj	
IX B	Mr.S.Regis Antony Christopher	Mrs. M. Jeevitha	
ХА	Mrs. L.Priyadharshini Mrs. R. Bhanu Rekha		
ХВ	Mrs. S.Bhagavathi Ammal	ımal Miss. Jaiz Mariam Zachariah	
XI SCI A	Ms.M. Veena		
XI SCI B	Mrs. L. Jeevitha		
XI MGMT	Mrs. S. Veena		
XII SCI A	Mrs.R.Meenakshi		
XII SCI B	Mrs. S. Cathaleen Elgiva		
XII MGMT	Ms. S. Nandhiniswari		

HOUSE STAFF

CAUVERY HOUSE	GODHAVARI HOUSE
Ms.V. Nivetha (House Mistress)	Mrs. S. Cathaleen Elgiva (House Mistress)
Mrs. R. Bhagavathi	Mrs. B. Geethalakshmi
Mrs. R. Ramya	Mrs. V. Prashanthi
Miss. Jaiz Mariam Zachariah	Mrs. R. Bhanu Rekha
Mr. Amritha Vignesh	Mr. M. Pushparaj
Mrs. R. Meenakshi	Mrs. Babitah Varghese
Mrs. S.Bhagavathi Ammal	Miss. S.E. Nandhini
KRISHNA HOUSE	VAIGAI HOUSE
Mrs. N. Gnaneswari (House Mistress)	Ms.M. Veena (House Mistress)
Mrs. S. Shanmugavadivu	Mr. R. Thiruvenkataswamy
Mrs. M. Jeevitha	Mrs. L.Priyadharshini
Mr.S.Regis Antony Christopher	Mr.D.Sathosh Shanthakumar
Mr. S. Srinivasan	Ms. S. Nandhiniswari
Mrs. S. Veena	Ms.M.Janani
Miss. Ardra Joseph	New English Teacher



VISION

To create a conducive and congenial learning environment that caters to the various needs of the diverse learners in our school to acquire the essential skills of 21st century learners and develop holistically to face the world with courage and confidence to become a socially responsible Global citizen.

MISSION

MISSION STATEMENT 1: INFRASTRUCTURE

The school will build state of the art infrastructure which is essential to reach the vision.

MISSION STATEMENT 2: CURRICULUM

The school will develop student-centric curriculum which will maximize the participation and potential of every child in the learning process.

MISSION STATEMENT 3: PEDAGOGY

The school will develop Innovative and Creative Pedagogy to enhance the various skills of 21st century learners. Our core principle will be Competency Based Teaching - Learning process which will enhance Experiential and Active Learning.

MISSION STATEMENT 4: ASSESSMENTS

The school will generate assessment plans based on Multiple Intelligences (MI) and diverse learners in any classroom and ensure that every child experiences success which is essential for building one's self esteem to face the world with courage and confidence

MISSION STATEMENT 5: TEACHER DEVEL OPMENT

The school will evolve necessary developmental plans in order to recruit / retain quality teachers who are considered to be the backbone of our school. For leading learning, our teachers would periodically engage themselves in Continuous Professional Development (CPD) programmes as prescribed in NFP 2020.

MISSION STATEMENT 6: EXTR-CURRICULAR & CO-CURRICULAR ACTIVITIES

The school will design a rigorous academic programme which will be our prime focus, but we would have an equally outstanding co-curricular and extra-curricular agenda for students to endow them with a much needed holistic education (As per NEP 2020) to give them a competitive edge over their counterparts elsewhere.

MISSION STATEMENT 7: CORE VALUE SYSTEM

The school will promote communal harmony, secular approach and inculcate in every child the respect for human dignity and a sense of patriotism.

MISSION STATEMENT 8: SQAA

In order to ensure that the school meets all these standards to become a first rate school in the country, we will periodically assess our systems and processes through SQAAF.

OUR PHILOSOPHY:

Aim to Develop Holistically

21st Century Skills

COMMUNICATION:

Communication skills are essential for success in school and beyond. By encouraging active listening, providing opportunities for



collaboration, teaching effective writing skills, practicing public speaking, and using technology to enhance communication. Schools can help students develop strong communication skills that will benefit them throughout their lives. By developing good communication skills, students can improve their academic performance, build better relationships with peers and teachers, prepare for future careers, foster personal development, and enhance critical thinking abilities.

Assembly talks, Public speaking, Role-play, Debate, Peer discussion, Collaborative projects, Book review, Creative writing and Vox Populi.

COLLABORATION:



Collaboration among students promotes teamwork, enhances problem-solving skills, and fosters a sense of community. It helps students to develop important social skills and prepares them for success in personal and professional life.

Group projects, Peer teaching, Academic Exhibition, Expo, etc.

CRITICAL THINKING:

Critical thinking is essential for problem-solving, decision- making, and effective communication, and can help students become responsible and engaged citizens. By promoting critical thinking among students, schools can help prepare them for success in the classroom and in life.

Problem solving activities, Socratic Discussions, Debate and Declamation, Inquiry based learning and Brainstorming.

CREATIVE THINKING:

Creative thinking can help students in schools to solve complex problems, think critically, and come up with innovative solutions. However, it is often neglected in

traditional educational systems that focus more on rote memorization and standardized tests. Encouraging divergent thinking, Providing opportunities for self-directed learning, Incorporate art and music into the curriculum



Mind mapping, Creative writing and Gamification

LEADERSHIP:



Leadership in school is crucial for students as it helps in their overall development and prepares them for future challenges. It provides a platform for them to learn and grow, and equips them with the skills and qualities necessary for success in life.

Student Council, Organising Morning Assembly, Preparing various events / items for Annual Day

Celebrations, Sports Meet and other Celebrations in the school.

HEALTH AND WELLNESS:

Health and wellness in schools promote academic success, mental health, and healthy habits. They create a positive school culture and prepare students for future success. Schools can play a critical role in promoting health and wellness by providing resources, education, and opportunities for students to prioritize their wellbeing as envisaged by the Government of India through its NEP2022.



EXPERIENTIAL LEARNING:

Experiential learning focuses on creating experiences that have a practical application of knowledge and skills to real-world experiences to increase learner's knowledge and develop competence in skills and behaviours.

Hands-on laboratory experiments (Pasco Lab & Science Lab) , Field trips and Educational tours.

CAREER COUNSELLING:

Career counselling in schools helps students explore their interests, skills, and values to make informed decisions about their future career paths. It helps students achieve their career goals and succeed in their chosen fields.



Psychometric Test, Personality Test, Aptitude Test, Interest Test & One on one discussion - Counseling Report.

COMMUNITY OUTREACH PROGRAM:

Community outreach program aims to connect schools with the wider community, with the goal of enhancing student learning and community development. It provides opportunities for individual



development, promotes wellness, and builds social connections.

Adaption of a neighbouring village and taking up the following projects: i) Academics ii) Sports & Games for the school going iii) Adult Literacy & iv) Nutrition and Healthy living etc.

FLIPPED LEARNING:



In the flipped classroom, students watch pre-recorded lectures or read instructional materials before coming to class, and use class time to engage in active learning by indulging in discussions, problem-solving, and collaborative projects.

By providing students with the opportunity to review and interact with instructional materials before class, they are better prepared to engage in class activities and apply their knowledge. In addition, class time can be used more efficiently, with teachers focusing on addressing student's questions and facilitating deeper learning experiences rather than delivering lectures.

HIGH-TECH CLASSROOMS (INTERACTIVE PANEL WITH LMS SUPPORT):

It provides communication tools that allow educators and learners to communicate effectively. Educators can send announcements, respond to student inquiries, and facilitate discussion forums. It allows Educators to create and deliver quizzes, assignments, and assessments. The system can automatically grade assignments

and provide learners with feedback. It also provides a personalized learning experience for learners. The system can adapt to individual learning styles and provide learners with customized learning paths. There are prime objectives behind this exercise, they are i) the lessons are customized to the needs of individual learners and ii) it promotes deeper learning and each learner can use it to their pace of learning.



STUDENT COUNCIL - 2023 - 2024

HEAD BOY	NITHILAN R S
HEAD GIRL	SHRINIYATHI S
VICE-HEAD BOY	SUJAY KARTHIC S
VICE-HEAD GIRL	NANDITA S
LITERARY CLUB PRESIDENT	ANUSHA RAMKUMAR
LITERARY CLUB SECRETARY (BOY)	SAI SANCHIT M J
LITERARY CLUB SECRETARY (GIRL)	MAHIMA S
CULTURAL SECRETARY	SUDARSHANA V
SPORTS CAPTAIN (BOY)	JAISUJAN S J
SPORTS CAPTAIN (GIRL)	THANUJA R
CAUVERY HOUSE PREFECT (BOY)	MADHUNANDAN R
CAUVERY HOUSE PREFECT (GIRL)	MAALIKA P
GODHAVARI HOUSE PREFECT (BOY)	HARIHAR R
GODHAVARI HOUSE PREFECT (GIRL)	NEHA S
KRISHNA HOUSE PREFECT (BOY)	PRAVIN RAMANAA S
KRISHNA HOUSE PREFECT (GIRL)	DHARSHANASHRI S
VAIGAI HOUSE PREFECT (BOY)	PRASANNA ADITHYAA R
VAIGAI HOUSE PREFECT (GIRL)	TEJASHWINI A

STUDENT COUNCIL - 2024 - 2025

HEAD BOY	HARIHAR R
HEAD GIRL	KRISHITHA R
VICE-HEAD BOY	DILIP RAGHAV M R
VICE-HEAD GIRL	DEKASRI KARTHIC
LITERARY CLUB PRESIDENT	PRARTHANA L
LITERARY CLUB SECRETARY (BOY)	ALBAN JOSH
LITERARY CLUB SECRETARY (GIRL)	AFRIN PARVEEN
SPORTS CAPTAIN (BOY)	ADITYA S
SPORTS CAPTAIN (GIRL)	NIKHITA C V
CULTURAL SECRETARY	ADRISHIYA M
CAUVERY HOUSE PREFECT (BOY)	NITHIN MAHESWARAN
CAUVERY HOUSE PREFECT (GIRL)	KAVYA S
GODHAVARI HOUSE PREFECT (BOY)	SUJAY KARTHIC S
GODHAVARI HOUSE PREFECT (GIRL)	JANANISREE P
KRISHNA HOUSE PREFECT (BOY)	ANIRUDH B
KRISHNA HOUSE PREFECT (GIRL)	KEERTHANA G
VAIGAI HOUSE PREFECT (BOY)	VISHAL M
VAIGAI HOUSE PREFECT (GIRL)	ANANYA TOLIA

(For details, especially of admission, withdrawals and fees rules, please contact the school office)

- 01. All students come under school rules from the beginning of the journey to school until the end of their journey back home.
- 02. All students should, at all times, maintain a high standard of manners, in particular:
 - (a) they should show consideration for the need of others; (b) they should take pride in their personal appearance;
 - (c) they should greet all ladies, teachers, administrative staff and visitors; and,
 - (d) boys must stand up at the approach of ladies and gentlemen of their acquaintance and of visitors and never keep their hands in their pockets while speaking to the teachers or to their prefects and monitors.
- 03. Prefects along with the staff are responsible for the discipline of the school and for enforcement of all rules.

DRESS CODE

- 01. Students should always be dressed in the prescribed school uniform or games dress, wherever applicable.
- 02. Informal dress is permitted only on excursions/expeditions/outing or, whenever permitted by the teacher-in-charge of the particular class on the child's birthday.
- 03. All the buttons, except the top one, of the shirt will be fastened.
- 04. Clothes and shoes not of the regulation pattern, or, in any way, unsuitable, will not be allowed.

- 05. All boys must have regulation haircut (side burns and long hair on nape, mushroom cut or crew cut are forbidden). Beard or stubble is not permitted.
- 06. Children who wish to wear informal clothes on their birthday should avoid wearing Jeans, T-shirts, or tight fitting clothes. (Please seek Class Teacher's advice in this regard)

MISCELLANEOUS

- O1. Classrooms must be kept tidy. Text-books and exercise books must not be defaced in any way. Desks and cupboards must be kept in an orderly and tidy manner.
- 02. Lights and fans and must be switched off and windows and doors closed when the classroom is not in use. This is the responsibility of the class monitor



- 03. No student may tamper with or operate any electrical fitting.
- 04. Litter: All waste paper and waste material must be put in the proper receptacle. Students must make it a point of picking up and disposing of litter and caring for the appearance of the school.
- 05. Breakages: Any breakages of, or damage to, school property must be reported immediately to the Class Teacher and the school office. The charge debited to the student will depend on the circumstances and nature of the damage, and on the promptness with which it is reported.
- 06. Literature: No boy or girl may possess any literature without having it approved and signed by the Class Teacher or English or Second Language teachers, as appropriate. Unsigned literature will be confiscated or thrown away and the possessor punished.
- 07. Losses: All loss should be reported at once to the office and any unclaimed article found on the school campus must be taken to the school office and deposited there.
- 08. No video and audio tapes, CD, DVD, floppy disks, pen drives and any other form of storage devices, electronic articles/equipment should be brought to the school.



In order to achieve our aims we should like you to help us make our children follow all school rules. May we request you also to keep in mind the following?

- 01. Improper conduct reflecting character, persistent irregularity, continual neglect of studies, disobedience, insubordination and disrespect towards any staff member, malpractice at test and examinations, thieving, Immoral behaviour, smoking or chewing tobacco, use of drugs and liquor and other serious intentional offences, are punishable by expulsion.
- 02. Parents are requested to co-operate with the school authorities by enforcing regularity and discipline, by seeing that the children prepare their lessons and by taking an active interest in the activities of the school.
- 03. Parents are informed that remarks by the teachers are made in the Pupil's diary-cum-calendar, when necessary. They are requested to check the diary-cum-calendar and sign it, indicating that they have seen the remarks.
- 04. Parents are expected to sign, at least, once a fortnight the exercise books of their children, their periodic progress reports or any other similar documents, when requested to do so. Failure to do so may put their children to inconvenience.
- 05. Parents/Guardians are requested not to apply for leave of absence for their children or ask to see them during lessons, unless absolutely necessary.
- 06. If a student is likely to be absent due to illness for a long period, the Principal must be informed in writing as soon as possible to request leave of absence.
- 07. When communicating with the Principal, parents/guardians are requested to mention in the letter, besides the name of the student, his/her class and section.
- 08. Parents/guardians are especially requested to notify the school of any change in their address and telephone numbers as soon as possible.
- 09. Parents/guardians are requested not to send the children to the school for at least a fortnight after they have recovered from infectious or contagious diseases like chicken pox, measles, mumps, etc., and until they are medically fit. They should bring the necessary medical certificate of fitness to school and hand it over to the Class Teacher.

- 10. Parents / guardians or other persons are not permitted to see the teachers during school hours without the permission of the Principal / Headmistress. On urgent matters, the staff may be seen by prior appointment, when they are free.
- 11. Parents/guardians are expected to ensure that their children/wards leave the school premised not later than fifteen minutes after the school gets over.
- 12. ATTENTION TO CIRCULARS: Parents are requested to read carefully all circular letters/notices issued by the school from time to time, and take action promptly. Timely action on these is in the interest of the children.
- 13. CORRESPONDENCE: All letters concerning children, except those of a personal nature, should be addressed to the "PRINCIPAL" by designation and not by name. It will be of great help if parents state in their letter the class and section of the child.
- 14. Parents are requested not to enter their child(ren)'s classroom without permission.
- 15. SMOKING AND THE USE OF CELL/MOBILE PHONE IN THE SCHOOL PREMISES IS STRICTLY PROHIBITTED.
- 16. Parents are welcomed to call on the Principal in his office by appointment when they visit the school.
- 17. SPECIAL LEAVE: Parents/guardians are requested to refrain from asking for special leave of absence to attend weddings of other than child's own brother or sister or for religious ceremonies, social functions and domestic celebrations as leave for such purposes is normally not granted during term time.
- 18. VALUABLES: Children are not allowed to bring any valuable articles such as expensive cameras, costly watches, transistors, radios, jewellery, cassette recorders, audio and video cassettes, floppy drives, pen drives, other storage devices, mobile phones, etc., with them.
- 19. ATTENDANCE: Attendance on the day of reopening is compulsory. Absence due to illness or for any other reason should be intimated at once as prior permission is required even for a short period of a day or two. Long absence, without prior intimation, may result in the child's name being taken off from all the school rolls.
 - A Perfect Attendance Certificate is awarded at the end of the year if one was present on all school days and was on time for roll call every morning and for all functions of the school.
 - Similarly, attendance on the last day before the commencement of each vacation is compulsory. Permission for children to leave school early, except for valid reasons, is normally not granted.

- 20. PRIVATE TUTIONS: There are no facilities for private tuitions in the school. However, children who are weak in a particular subject are given extra tutorial help as and when considered necessary, or requested by parents in very special cases.
- 21. FAMILY PROBLEMS: It would help the child if parents inform the Principal and the child's Class Teacher/Housemistress about unusual problems in the family, like estrangement, divorce, separation, property dispute, etc. Information about unusual health problems should also be shared with the school staff. All such information will be treated in strict confidence and remedial measures taken in order to ensure the child's happiness here.
- 22. SCHOOL UNIFORM: Your ward(s) is/are expected to wear the following uniform on different days as per the schedule given below:

	1	
DAY	GRADE VI - VII	GRADE IX - XII
MONDAY	WHITE T-SHIRT AND TRACK PANT	WHITE T-SHIRT AND TRACK PANT
TUESDAY & THURSDAY	REGULAR SCHOOL UNIFORM (SHIRT & PANT/SKIRT)	HOUSE T-SHIRT AND TRACK PANT
WEDNESDAY & FRIDAY	HOUSE T-SHIRT AND TRACK PANT	REGULAR SCHOOL UNIFORM (SHIRT & PANT/SKIRT)
SATURDAY	HOUSE T-SHIRT AND TRACK PANT	HOUSE T SHIRT AND TRACK PANT

IN THE EVENT OF HAVING ANY INTER-HOUSE TOURNAMENTS ON SATURDAYS THE PLAYERS CAN COME IN HOUSE T SHIRT AND TRACK PANT. ALL THE DAYS THEY ARE EXPECTED TO WEAR THE SCHOOL SHOES AND SOCKS.

The Principal will always welcome your suggestions, comments and opinions. Do feel free to see him or write to him. He feels that nothing much can be achieved without parents' co-operation.

PARENTS ARE WELCOME ALWAYS TO CALL ON THE PRINCIPAL IN HIS OFFICE ON FRIDAYS BETWEEN 1.00 AND 2.30 P.M. FOR GENERAL QUERIES HE CAN BE CONTACTED BY MAIL

(principal@psgps.edu.in)

SCHOOL OFFICE TIMINGS

MORNING 08.15 A.M. TO **12.25 P.M.**

12.25 P.M. TO 01.00 P.M.

AFTERNOON 01.15 P.M. TO 03.55 P.M.

AFTERNOON 01.15 P.W. 10 - 03.55 P.W.

(VISITORS ARE ALLOWED ONLY DURING THE MORNING SESSION)

LUNCH

ADMISSION & WITHDRAWALS



Students of our school are expected to follow the curriculum prescribed by the Central Board of Secondary Education, New Delhi.

Applications for admission should be made on the prescribed form by parents or guardians who will be responsible to the head of the school for the pupil's conduct, deportment, punctuality, regular attendance, progress in school and payment of fees, and other matters.

A child must be two years old on 31st December of the School Year before he/she can be admitted to the Pre K.G. No child who has not completed 5 years will be considered for admission to Class I. A corresponding scale of age is fixed for the successive classes.

A pupil will be given a test at the time of admission. The decision of the school authorities regarding the entrance test shall be final.

A pupil who joins the school for the first time must produce a photocopy of the official birth certificate or passport, as evidence of the date of birth entered in the admission form. A child coming from another school must produce a transfer certificate from

the school last attended, duly countersigned by the education officer or the competent authority of the area.

Applications for withdrawal should be submitted in writing to the Principal at least one month before the date of withdrawal or a month's fee will be charged in lieu of the notice.

A transfer certificate, or any other certificate, will be issued only if all school dues have been paid and library books and school items taken on loan have been returned.

LEAVE OF ABSENCE

No leave will normally be granted during term time.

No student should leave the school premises during the school hours without the written permission of the Principal/Headmistress.



Except for duly approved reasons, the extension of vacation is not permitted. Latecomers after vacation, who have not been granted leave of absence, may have their names struck off the rolls.

Application for medical leave should always be accompanied by a medical certificate from a registered practitioner.

All leave applications should bear the signature of parents, or, in their absence, of guardians, who are directly responsible for the child.

EXAMS & ASSESSMENTS

UNIFORM SYSTEM OF ASSESSMENT, EXAMINATION
AND REPORT CARD FOR CLASSES VI – IX FROM ACADEMIC
YEAR 2017 – 18

As you are aware, the CBSE has restored Board Examination for class X and revised assessment structure and examination for class X from Academic year



2017 – 18 onwards. This new scheme will bring the uniformity in the system of assessment and examination for classes XI and X in all the CBSE affiliated schools. To increase the confidence in the students to start preparing for class X board examination when they join the upper primary stage in class VI, the CBSE has decided to implement the uniform system of assessment, examination pattern and issue of report cards for classes VI to VIII also on the similar pattern. While keeping in view the provisions of Rights to Education Act, 2009, the scheme for classes VI – VIII has been designed on Term Assessment basis with gradual increase in the learning assessment as the students move forward. This would prepare the students to cover the whole syllabus of the academic year and face the challenge of class X Board examination, and would thus, ensure the "quality of education".

As the CBSE affiliated schools are required to follow the NCERT syllabus in the upper primary stage, uniformity in the assessment structure, examination and issue of report card across all the affiliated schools is felt necessary from classes VI to VIII. The detail components of the scheme are mentioned below for easy understanding and implementation. There are basically three areas of assessment that CBSE has proposed. They are: 1. Scholastic areas 2. Co-scholastic areas and 3. Discipline. The assessment structure for classes VI to VIII are explained below:

Subjects	TERM -1 (100 Marks) (1st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam		TERM -2 (100 Marks) (2nd half of the session) 20 marks Periodic Assessment + 80 marks for Yearly Exam	
	PA 20 Marks	Half Yearly Exam	PA 20 Marks	Yearly Exam
Language - 1	* Periodic Test 5 marks with	* Written Exam	* Periodic Test - 5 marks with	* Written exam for
Language - 2	syllabus covered	with syllabus	syllabus	syllabus coverage
Language - 3	till announcement	announcement	announce-	of Yearly exam
Mathematics	by school	of Half Yearly exam dates by school	dates by	dates by school
Science	* Multiple Assessment- 5	3011001		
Social Science	Marks		* Multiple Assessment- 5 Marks	
Any other	* Sub		* Sub	
Subjects	Enrichment - 5 Marks		Enrichment - 5 Marks	
	* Portfolio - 5 Marks		* Portfolio - 5 Marks	

SUBJECT ENRICHMENT ACTIVITIES: These are subject-specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the term, however, they should be evaluated at the term-end.

LANGUAGES: Aimed at equipping the learners to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for assessment of the languages.

MATHEMATICS: Aimed at equipping the learners to develop mathematical skills through various math lab activities. The math teachers may devise their own methods and parameters for assessment of Mathematics.

SCIENCE: Practical work and activities in Science may be undertaken as suggested by the NCERT syllabus and text books.

SOCIAL SCIENCE: Map or the project work may be undertaken and suggested by the NCERT syllabus and text books.

Grading Scale for Scholastic Areas (Classes VI to IX & XI)

(School will award grades as per the following grading scale)

MARKS RANGE	GRADE	MARKS RANGE	GRADE
91 - 100	A1	23.0 - 25.0	A1
81 - 90	A2	20.5 - 22.5	A2
71 - 80	B1	18.0 - 20.0	B1
61 - 70	B2	15.5 - 17.5	B2
51 - 60	C1	13.0 - 15.0	C1
41 - 50	C2	10.5 - 12.5	C2
33 - 40	D	8.5 - 10.0	D
32 & below	E (Essential Repeat)	0 - 8.0	E

1. CO-SCHOLASTIC ACTIVITIES:

For the holistic development of the student, co-curricular activities in the following areas be carried out in CBSE schools by the teachers and will be graded term-wise on a 3-point grading scale (A – outstanding, B – very good and C – fair). The aspect of regularity, sincere participation, output and the teamwork be the generic criteria for grading in the following activities:

- A. Work education
- B. Art education (visual & performing)
- C. Health and physical education

2. DISCIPLINE:

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others.

Grading on discipline will be done term-wise on a 3-point grading scale

(A-outstanding, B-very good & C-fair)

The Assessment structure for classes IX & X are explained below:

1. SCHOLASTIC AREAS:

Subjects	80 Marks (Board Examination) Student has to	20 Marks (Internal Assessment) Student has to secure 33% marks out of overall 20 marks earmarked in each subject			
	secure 33%	Periodic Test (5 Marks)	Multiple Assessment (5 Marks)	Portfolio (5 Marks	Subject Enrichment Activity (5 Marks)
		(i)	(ii)	(iii)	(iv)
Language - 1	Board will conduct Class-X (SSE) Examination for	Periodic written Test, restricted to	Quizzes, Oral Test, Concept	Class Work, Home Work, Pear	Speaking and listening skills
Language - 2	80 marks in each subject covering	three in each subject in an	Map, Exit cards,	Assignment, Self	Speaking and listening skills
Science	100% syllabus of the subject of Class - X only	Academic Year.	Visual Expression etc	Assessment, Achievement of the	Practical Lab Work
Mathematics	Marks and Grades both will	Average of the best two		student in subject, Narrations,	Maths Lab Practical
Social Science	be awarded for Individual subjects.	tests to be taken for final marks submission		Journals etc	Project Work
Health and Physical Education		Compulsory Subjects having only school based internal assessment			
Work Experience					
Art Education					

DETAILS OF INTERNAL ASSESSMENT (20 MARKS)

1. PERIODIC TEST (5 MARKS)

The school should conduct three periodic written tests in the entire academic year and the average of the best two will be taken. The schools have the authority to make its own schedule. However, for the purpose of gradient learning, three tests may be held as one being the mid – term test and other the two being pre mid and post mid-term with portion of syllabus cumulatively covered. The gradually increasing portion of contents would prepare students acquire confidence for appearing in the board examination with 100% syllabus. The school will take the average of the best two tests for the final marks submission.

2. MULTIPLE ASSESSMENT (05 MARKS):

Multiple assessment will be done over the period of curriculum transaction. The subject teachers would determine the type and frequency of these. The school will use multiple and diverse techniques to assess learners viz. observation, oral tests, individual or group work, class discussion, field-work, concept maps, graphic

organizers, visual representation etc. Also the school will use alternate modes of assessment as per the demand of the subject and the context towards addressing the goal of assessment for and as learning, such as, quizzes, project-work, Self and peer assessment, collaborative projects, experiments, classroom demonstrations, etc.

3. PORTFOLIO (5 MARKS)

The creation of portfolios is suggested to broaden the scope of learning and achieve diverse curriculum outcomes by examining a range of evidence of student performances being assessed. Portfolios would include classwork and homework assignments that would help evaluate learners' progress. Besides this, portfolio should be a space for student to display his/her exemplary work in the related area. The attention should be to promote techniques such as annotation, identification of key words / topics/ themes, summarization and organization of ideas and content, photos, presentations, assignments, art integrated learning, etc.

4. SUBJECT ENRICHMENT ACTIVITES (5 MARKS)

These are subject-specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the year, however ,they should be evaluated at the year-end.

SUBJECT	ENRICHMENT ACTIVITY
LANGUAGES	SPEAKING & LISTENING SKILLS
MATHEMATICS	LABACTIVITIES
SCIENCE	PRACTICAL WORKS / ACTIVITIES
SOCIAL SCIENCE	PROJECT WORK

Range of Marks and Grade Boundaries - Grade IX & XII

MARKS RANGE	GRADE
91 - 100	A1
81 - 90	A2
71 - 80	B1
61 - 70	B2
51 - 60	C1
41 - 50	C2
33 - 40	D
32 & below	E (Essential Repeat)

5. CO-SCHOLASTIC ACTIVITES:

Schools should promote co-curricular activities for the holistic development of the student. These activities will be graded on a 5 – point grading scale (A to E) and will have no descriptive indicators. The generic criteria for grading in the following activities:

- 1. Work Education or Pre Vocational Education
- 2. Art Education (Visual & Performing)
- 3. Health and Physical Education

6. DISCIPLINE:

Discipline significantly impacts career shaping and it helps build character, sincerity, good behaviour and values develop strength and foster unity and co – operation. Therefore, the element of discipline has been introduced.

Class teacher will be responsible for grading the students on a five – point scale (A to E).

FOR CLASSES X & XII

- Assessment of theory/practical papers in external subjects shall be in numerical scores. In addition to numerical scores, the School shall indicate grades in the marks sheets issued to the candidates in case of subjects of external examinations. In case of internal assessment subjects, only grades shall be shown.
- 2. Letter grades on a Nine-point scale shall be used.
- The grades shall be derived from scores in case of subjects of external examination. In case of subjects of internal assessment, they shall be awarded by the schools.
- The qualifying marks in each subject of external examination shall be 33% at Senior School Certificate Examination. However, at Senior School Certificate

Examination, in a subject involving practical work, a candidate must obtain 33% marks in the theory and 33% marks in the practical separately in addition to 33% marks in aggregate, in order to qualify in that subject.

- 5. For awarding the grades for the X & XII Examination, the School shall put all the passed students in a rank order and will award grades as follows:
 - A-1 Top 1/8th of the passed candidates
 - A-2 Next 1/8th of the passed candidates
 - B-1 Next 1/8th of the passed candidates
 - B-2 Next 1/8th of the passed candidates
 - C-1 Next 1/8th of the passed candidates
 - C-2 Next 1/8th of the passed candidates
 - D-1 Next 1/8th of the passed candidates
 - D-2 Next 1/8th of the passed candidates
 - E Essential Repeat

PROMOTION RULES

Students of classes VI to IX & XI should obtain 33% aggregate in all the scholastic areas. Promotion to the next class is decided on the basis of the above scheme of assessment during the year.

Students using, or attempting to use, unfair means (UFM), helping or attempting to help others, in any assessment test / examination will be awarded zero in that particular subject and disciplinary action taken against them.

Students absenting themselves without any valid reason from test / worksheet / assessments / examinations may not be considered for promotion. Those who are sick and are granted medical leave or those granted leave for exceptional reasons during assessment / examination may be considered for promotion if their progress has been satisfactory throughout and they have done well in the previous assessments.

Those absent from assessments will not be awarded any mark/grade. Instead, the letter "Ab" will be used in the appropriate column. They will not be placed on the merit list, either.

EVENTS, ACTIVITIES & CELEBRATIONS

DATE	EVENT
26.04.2024	Fresher's Day (Senior)
10.06.2024	School Reopens
13.06.2024	Investiture (9:30 - 10:30)
21.06.2024	Field Trip / Industrial Visit
01.08.2024	Kiddies Meet
02.08.2024	Sports Day
12.08.2024	Independence Day
22.03.2024 & 23.08.2024	Health Check-up for Term I
23.08.2024	Academic Exhibition
23.09.2024 - 30.09.2024	Term I End Holidays / Educational Tour
03.10.2024	School Reopens after Term I End Holidays
05.10.2024	Open House
29.10.2024	Annual Day
23.12.2024	Christmas Celebration
02.01.2025	School Reopens after Winter Holidays
10.01.2025	Pongal Celebration
06.02.2025 & 07.02.2025	Health Check up for Term II

DATE	JUNIORS	SENIORS
15.06.2024	LANGUAGE ELOCUTION	ENGLISH EXTEMPORE
26.06.2024	IT QUIZ	LANGUAGE SPELL BEE
06.07.2024	HUMANITIES QUIZ	SCIENCE QUIZ
20.07.2024	LANGUAGE SPELL BEE	IT QUIZ
17.08.2024	SCIENCE QUIZ	MATHS QUIZ
31.08.2024	ENGLISH ONE ACT PLAY	HUMANITIES QUIZ
15.11.2024	MOCK PARLIAMENT(FRI-AN)	
16.11.2024	MATHS QUIZ	
30.11.2024	LANGUAGE RECITATION	
07.12.2024	ENGLISH DEBATE	
21.12.2024	GK QUIZ	
04.01.2025	LANGUAGE EXTEMPORE	

DATE	CLASSES VI-VIII	CLASS -IX&X	CLASSES-XI&XII
14.06.2024	TALENT SEARCH	PISA SCIENCE	JEE/NEET/CPT
05.07.2024	SPELLING BEE	PISA ENGLISH	JEE/NEET/CPT
12.07.2024	TEST OF REASONING	PISA MATHS	JEE/NEET/CPT
19.07.2024	GENERAL KNOWLEDGE	GK	JEE/NEET/CPT
09.08.2024	TALENT SEARCH	PISA SCIENCE	JEE/NEET/CPT
16.08.2024	SPELLING BEE	PISA ENGLISH	JEE/NEET/CPT
23.08.2024	TEST OF REASONING	PISA MATHS	JEE/NEET/CPT
30.08.2024	GENERAL KNOWLEDGE	GK	JEE/NEET/CPT
04.10.2024	TALENT SEARCH	PISA SCIENCE	JEE/NEET/CPT
08.11.2024	SPELLING BEE	PISA ENGLISH	JEE/NEET/CPT
15.11.2024	TEST OF REASONING	PISA MATHS	JEE/NEET/CPT
06.12.2024	GENERAL KNOWLEDGE	GK	JEE/NEET/CPT
13.12.2024	TALENT SEARCH	PISA SCIENCE	JEE/NEET/CPT
20.12.2024	SPELLING BEE	PISA ENGLISH	JEE/NEET/CPT
03.01.2025	TEST OF REASONING	PISA MATHS	JEE/NEET/CPT
07.02.2025	GENERAL KNOWLEDGE	GK	JEE/NEET/CPT
14.02.2025	TALENT SEARCH	PISA SCIENCE	JEE/NEET/CPT

SATURDAY ACTIVITIES SCHEDULE

DATE	ACTIVITY	Pep Talk
15.06.2024	Health Education/ Work Education / Inter House Activities	
	(Junior - LAN II Elocution, Senior - English Extempore)	Pep Talk 1
26.06.2024	Health Education/ Work Education / Inter House Activities	
	(Junior - IT Quiz, Senior - LAN II Spelling Bee)	Pep Talk 2
06.07.2024	Health Education/ Work Education / Inter House Activities	
	(Junior - Humanities Quiz, Senior - Science Quiz)	Pep Talk 3
20.07.2024	Health Education/ Work Education / Inter House Activities	
	(Junior - Language Spell Bee, Senior - IT Quiz)	Pep Talk 4
17.08.2024	Health Education/ Work Education / Inter House Activities	
	(Junior - Science Quiz, Senior - Math Quiz)	Pep Talk 5
31.08.2024	Health Education/ Work Education / Inter House Activities	
	(Junior - English One Act Play, Senior -Humanities Quiz)	Pep Talk 6
16.11.2024	Health Education/ Work Education / Inter House Activities	
	(Junior - Math Quiz)	Pep Talk 7
30.11.2024	Health Education/ Work Education / Inter House Activities	
	(Junior - Language Recitation)	Pep Talk 8
07.12.2024	Health Education/ Work Education / Inter House Activities	
	(Junior - English Debate)	Pep Talk 9
21.12.2024	Health Education/ Work Education / Inter House Activities	
	(Junior - GK Quiz)	Pep Talk 10
04.01.2025	Health Education/ Work Education / Inter House Activities	
	(Junior - Language Extempore)	Pep Talk 11

DATE	COMMUNITY OUTREACH
08.06.2024	Class XII
13.07.2024	Class X
31.07.2024	Class XI
10.08.2024	Class IX

DATE	COMMUNITY OUTREACH
24.08.2024	Class XII
09.11.2024	Class X
23.11.2024	Class XI
14.12.2024	Class IX



NATIONAL PLEDGE

India is my country...

All Indians are my brothers and sisters...

I love my country...

I am proud of its rich and varied heritage...

I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect, and treat everyone with Courtesy...

To my country and to my people, I pledge my devotion.

In their well-being and prosperity alone, lies my Happiness.

Jai Hind...!

PRAYFRS

SCHOOL PRAYER

O God, Who hast set us here in the majestic grandeur of this land, make us ever mindful of the abundance of Thy blessings. We praise Thee for our school, and for the heritage into which we have entered. Take away whatever is unworthy from our midst; cherish and strengthen whatever is best. Bind us more closely together in the spirit of loyalty and service so that our school may grow in strength and may become a first rate institution.

PRAYER BEFORE CLASS

Almighty God, we thank Thee for the beginning of a new day, for the dim twilight, the glowing sunrise, for new hopes and new opportunities, for the new consciousness of Thine abiding care. Give us courage and strength for

our work today, give us steadfastness of purpose, patience and humility, and help us to speak the truth.

PRAYER AFTER CLASS

O God, under whose mighty and gracious protection our day was spend; we thank Thee for the continuance of so many great blessings; for the good examples we have seen; for the good words we have heard or read; for all

good thoughts and fine desires which have come to our minds. O God, grant that these may not be unfruitful in us.

May God bless my mother; God bless my father; God bless my sisters; God bless my brothers; God bless my teachers; God bless me and make me a good child.

SPECIAL PRAYERS FOR THE NEW TERM

O God, we are together at the beginning of another term to ask Thy blessings upon us all. Make us strong in mind and body; make us eager in work and play; make us loyal, and ready to endure discipline for our own good, for the

good of the school, and for the glory of Thy name. Give Thy blessings to all new members of our school. And grant unto us all that, as we grow in mind and stature, so may we ever grow in the knowledge and love of Thee.

FOR THOSE IN TROUBLE

O God, bless those who are not so fortunate as we are, bless those who are ill. Specially bless those who are away from home in hospitals and in infirmaries and who are feeling everything very strange, and are a little afraid. Bless those who are poor and hungry and cold; grant that in our happiness we may not forget the need of others.

THANKS GIVING AT THE END OF THE TERM

O God, under whose mighty and gracious protection our days are spent, we thank Thee for the mercies of the term that is now past, for the continuance of so many and great blessings; for any good examples we may have seen; for any good words we may have heard or read, for all thoughts and fine desires which Thou may have put into our minds. O God, grant these many not be unfruitful in us. Also that we may all have a safe journey back home and an enjoyable and rewarding holiday.

May God less my mother; God bless my father; God bless my sisters; God bless my brothers; God bless my teachers; God bless me and make me a good child



TRAVERSING THE TWIN TRAITS TO TRANSCEND

APRIL 2024 - ASSERTIVENESS AND

ACCEPTANCE

MAY 2024 - BEAUTY AND BELIEF

JUNE 2024 - CHARACTER AND COURAGE

JULY 2024 - DILIGENCE AND DECISIVENESS

AUGUST 2024 - ENDURANCE AND EXCELLENCE

SEPTEMBER 2024 - FAIRNESS AND FORTITUDE

OCTOBER 2024 - GENEROSITY AND GRATITUDE

NOVEMBER 2024 - HUMILITY AND HUMANITY

DECEMBER 2024 - IDEALISM AND INTEGRITY

JANUARY 2025 - JOY AND JUSTICE

FEBRUARY 2025 - KINDNESS AND KARMA

MARCH 2025 - LOYALTY AND LEGACY

ASSERTIVENESS AND ACCEPTANCE





66

"Dost thou reckon thyself a puny form, when within thee the Universe is folded?"

- Imam Ali

"

Assertiveness is speaking one's truth with peaceful confidence - the courage to speak up what we believe is right. Assertiveness comes from knowing our own worth, and honoring the dignity of who we are. We stand on our own holy ground, and set boundaries without guilt. We never beg or make demands. We ask for what we need by making simple, positive requests.

Am I Assertive?

- Ispeak the truth with confidence.
- ❖ I value the gifts I have.
- Istand up for what I think is right.
- Ihonour my own worth.
- Iset clear boundaries.
- Iknow I am worthy of respect.

"The greatest gift that you can give to others is the gift of unconditional love and acceptance."

- Brian Tracey

"

Acceptance is embracing life on its own terms. We are open to what is, rather than wishing for something different. We face the truth in all circumstances with honesty and courage. Acceptance helps us bend without breaking in the winds of tests, to gather the lessons and step forward with new wisdom and awareness. We affirm others and ourselves for the qualities we do have and avoid judgment and criticism for what we don't have.

Do You Practice Acceptance?

- ❖ I receive my tests with humour and grace.
- laccept the things I cannot change.
- ❖ I trust that there is good in whatever happens.
- laccept my intimates as they are.
- ❖ Itrust that I am a person of value.

APRIL 2024

SUN	MON	TUE	WED	THR	FRI	SAT	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30					

No. of working days: 19

Telugu New Year	9	
Ramzan	11	
Tamil New Year	14	
Lokh Shaba Polling	19	
AGM	20	
Student Council Election	24	
Fresher's Day (Senior)	26	
Summer Holiday Begins	27	
Monthly Test (Grades X & XII)	22-26	

Am I Assertive?

Pes I am	Voc Lam		
	ics I dili		
Yes I		Do You Practice Acceptance?	
Yes I		· · · · · · · · · · · · · · · · · · ·	
Yes I		•	
	Yes I		

BEAUTY AND BELIEF





""A thing of beauty is a joy for ever:
Its loveliness increases; it will never Pass into nothingness......"

- John Keats

"

Beauty opens us to the deep patterns of life that connects us to all creation. It calls on to look beyond the superficial appearance to appreciate the gifts in each person. We practice beauty by creating a space of grace and order around us. We can reflect beauty more than in ways we dress, move, and speak - A unique expression of divine nature in us, is the spiritual beauty.

Am I Beautiful?

- Ispend time in the beauty of nature.
- I am inspired by the mysteries of life.
- Ilook for the good within everyone.
- I create a space of beauty and order around me.
- I speak and act graciously.

Belief is a wise wager. Granted that faith cannot be proved, what harm will come to you if you gamble on its truth and it proves false?

If you gain, you gain all; if you lose, you lose nothing.

- Blaise Pascal

"

Every person has a set of personal beliefs and ideas. Many of the afflicted find that the journey deepens their beliefs. It can even change the way they think about life. Belief doesn't just survive adversity; it gets stronger because of it. Belief empowers people by giving them unshakable resolve. Belief is what animates the ability to respond to any situation with extraordinary toughness, tenacity, and determination.

Believe in your heart that you're meant to live a life full of passion, purpose, magic and miracles. Be brave to stand for what you believe in even if you stand alone. Great things happen to those who don't stop believing, trying, learning, and being grateful. The unreal is more powerful than the real.

Let's put things into perspective - here are some examples of core beliefs. Does your belief system support such points?

- Murder is wrong.
- ❖ You should help people in need.
- You shouldn't lie.
- ❖ You should brush your teeth.
- You should be nice to people.
- Giving is better than receiving.
- Stealing is bad.



Traversing The Twin Traits To Transcend

MAY 2024

SUN	MON	TUE	WED	THR	FRI	SAT	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

No. of working days: 0

Annual Holidays	1-31
Staff Orientation - Training	27&28
Staff Orientation - Planning	29&30
OBL for Staff	31

Am I Beautiful?

Yes I am		
	List your core beliefs	
	·	

CHARACTER AND COURAGE





66

"I hold that a strongly marked personality can influence descendants for generations."

- Beatrix Potter

"

Our character is developed through time. Trials and tribulations are tough. We all have them in some way. We can mask them, pretending they are not really there. Character builds over time. Character is additive. We cannot waste our youth pursuing things that neuter or subtract from our character. Equally true, we cannot spend our older years tearing down the character we built. In both cases, we are wasting time.

Each choice and action we take adds or detracts from our character. Any given day, we should have more positive character choices and actions than negative ones. Getting character right is not a balance exercise. Not even close. We should build character through our good choices and actions as often as we can.

Do I Have A Strong Character?

- I make good choices to build my character.
- I am ready to face challenges.
- Trials make me stronger.
- Ilearn from my mistakes.

Courage is what it takes to stand up and speak; courage is also what it takes to sit down and listen.

- Winston Churchill

"

Courage refers to the fact that one should not be afraid of the consequences of an action if he or she knows that it is the right thing to do. Courage does not mean you have to face danger in a physical form, but that you have to be ready to do what is right.

Am I Courageous?

- ❖ I believe in right and wrong.
- laccept truth even when bitter.
- ❖ I decline offers that are against my conscience.
- Ilike to take risks for personal growth.
- ❖ I am not afraid of the consequences of a right act.

JUNE 2024

SUN	MON	TUE	WED	THR	FRI	SAT	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30							

No. of working days: 22

School Reopens	10
Investiture (9:30 - 10:30)	13
PTA Executive Committee Meeting/Pep Talk 1	15
Health Education/ Work Education / Inter House Activities (Junior - LAN Elocution , Senior - English Extempore)	15
Field Trip / Industrial Visit - I	21&22
Monthly Test (Grades VI - XII)	24-29
Health Education/ Work Education / Inter House Activities (Junior - IT Quiz, Senior -Language Spell Bee)	29
Pep Talk 2	29

Do I Have A Strong Character?

Yes I have		
	Am I Courageous?	
	Am I Courageous?	
Yes I am		

EXAMINATION SCHEDULE & PORTIONS

FOR THE MONTH OF		
DATE	SUBJECT	PORTION

DATE ASSISTANTE OF	
Date : 03-June	Day : Monday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 04-June	Day : Tuesday
SUBJECT	ASSIGNMENT

Divisi i i i i i i i i i i i i i i i i i	
Date : 05-June	Day : Wednesday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 06-June	Day : Thursday
SUBJECT	ASSIGNMENT

Date : 07-June	Day : Friday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 10-June	Day : Monday
Date : 10-June SUBJECT	Day : Monday ASSIGNMENT

DATE ASSIGNMENT	
Date : 11-June	Day : Tuesday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 12-June	Day : Wednesday
SUBJECT	ASSIGNMENT

Date : 13-June	Day : Thursday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 14-June	Day : Friday
Date : 14-June SUBJECT	Day : Friday ASSIGNMENT

British 100 Control	
Date : 15-June	Day : Saturday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 18-June	Day : Tuesday
SUBJECT	ASSIGNMENT

Date : 19-June	Day : Wednesday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 20-June	Day : Thursday
SUBJECT	ASSIGNMENT

DATE ASSIGNMENT	
Date : 21-June	Day : Friday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 22-June	Day : Saturday
SUBJECT	ASSIGNMENT
	I .

Divisi i i i i i i i i i i i i i i i i i		
Date : 24-June	Day : Monday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 25-June	Day : Tuesday	
SUBJECT	ASSIGNMENT	

Date : 26-June	Day : Wednesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGNATUR	RE
Date : 27-June	Day : Thursday	
SUBJECT	ASSIGNMENT	
	1	

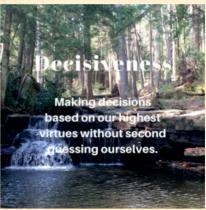
DATE ASSISTANTEM	
Date : 28-June	Day : Friday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 29-June	Day : Saturday
SUBJECT	ASSIGNMENT

Date :	Day :
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day :
SUBJECT	ASSIGNMENT

5 .	
Date :	Day :
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day :
SUBJECT	ASSIGNMENT

DILIGENCE AND DECISIVENESS





66

"Genius is 10% inspiration, and 90% perspiration."

- Thomas Edison

"

Diligence is doing what needs to be done with care, concentration and single-pointed attention. It springs from our desire for excellence. When we work with diligence, we give our absolute best. We are artisans, crafting whatever we create with love. We work meticulously in alignment with our purpose. Diligence is deeply satisfying to our souls.

Am I Diligent?

- ❖ Igive 100% to the work I do.
- Istrive for excellence.
- I pay full attention to whatever I am doing.
- ! I am conscientious and careful.
- ❖ I love my work.

"Life is either a daring adventure or nothing."

- Hellen Keller

"

Decisiveness is firmness of mind in taking a stand or making a decision. It requires us to be both courageous and discerning. At times, a choice appears and we must make it instantly, without hesitation, prompted by a deep knowing that it is right and timely. Decisiveness can also call us to hold a decision with patience, prayer and deep contemplation. We move forward with resolve and confidence. Being decisive, we are content with our decisions and do not second guess ourselves. The timing of a good decision is just divine.

How Decisive I Am?

- I have the courage to decide.
- I have the confidence in my choices.
- ❖ Lam not afraid to act in the moment.
- ❖ Itake the time I need to discern the wisest path.
- I carry my decision into action.



JULY 2024

SUN	MON	TUE	WED	THR	FRI	SAT			
	1	2	3	4	5	6			
7	8	9	10	11	12	12 13			
14	15	16	17	18	19	19 20			
21	22	23	24	25	26	26 27			
28	29	30	31						
No. of working da									
Monthly Test (Grades VI - XII)						1			
Spelling Bee/	PISA Engli	sh / JEE/N	IEET/CPT			5			
Pep Talk 3						6			
Health Education/ Work Education / Inter House Activities (Junior -Humanities Quiz, Senior -Science Quiz)						6			
Test of Reasoning / PISA Math / JEE/NEET/CPT						12			
Community Outreach						13			
Moharam						17			
GK / GK / JEE/NEET/CPT						19			
PTA Executive Committee Meeting/Pep Talk 4						20			
Health Education/ Work Education / Inter House Activities (Junior -Language Spell Bee, Senior - IT Quiz)						20			
Monthly Test (Grades VI - VIII & XI) / Midterm Exam - I (Grades IX, X & XII)						22-30			
Community Outreach						27			
Heats (Primary)						24&25			
Heats (Senior)						26,29&30			

Am I Diligent?

Yes I am _				
	How D	ecisive	Am?	

EXAMINATION SCHEDULE & PORTIONS

THE MONTH OF		
DATE	SUBJECT	PORTION

Date : 01-July	Day : Monday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 02-July	Day : Tuesday
SUBJECT	ASSIGNMENT

DATE ASSIGNATION		
Date : 03-July	Day : Wednesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGNATURE	
Date : 04-July	Day : Thursday	
SUBJECT	ASSIGNMENT	

DAILI ASSIGNIVILIVI		
Date : 05-July	Day : Friday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 06-July	Day : Saturday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE

DATE ASSISTANCE IN	
Date : 08-July	Day : Monday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 09-July	Day : Tuesday
SUBJECT	ASSIGNMENT

British 1000 Citivitish		
Date : 10-July	Day : Wednesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGNATURE	
Date : 11-July	Day : Thursday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGNATURE	

Division visitation	
Date : 12-July	Day : Friday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 15-July	Day : Monday
SUBJECT	ASSIGNMENT

DATE ASSIGNMENT		
Date : 16-July	Day : Tuesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 18-July	Day : Thursday	
SUBJECT	ASSIGNMENT	

DATE ASSIGNMENT	
Date : 19-July	Day : Friday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 20-July	Day : Saturday
SUBJECT	ASSIGNMENT

DAILI ASSIGIVIVILIVI		
Date : 22-July	Day : Monday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 23-July	Day : Tuesday	
SUBJECT	ASSIGNMENT	
	'	
TEACHER'S SIGNATURE		PARENT SIGNATURE

Date : 24-July	Day : Wednesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGN	IATURE
Date : 25-July	Day : Thursday	
SUBJECT	ASSIGNMENT	

Date : 26-July	Day : Friday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 29-July	Day : Monday
SUBJECT	
	ASSIGNMENT

British 100 Control		
Date : 30-July	Day : Tuesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 31-July	Day : Wednesday	
SUBJECT	ASSIGNMENT	

Date :	Day :
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day:
SUBJECT	ASSIGNMENT

Date :	Day :
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day :
SUBJECT	
	ASSIGNMENT

Date :	Day :
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day:
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE

ENDURANCE AND EXCELLENCE





66

"Endurance is not just the ability to endure a hard thing, but to turn it into glory."

- William Barclay

"

Endurance is our ability to withstand adversity and hardship. We practice perseverance and patience when obstacles arise, open to the lessons they bring. We don't give up or feel hopeless about ourselves. We hold on. Endurance hones our character and seasons our souls. Weathering the inevitable challenges deepens trust and loyalty. The early navigators who plotted their course with nothing but the stars became strong, confident sailors. When trouble comes, endurance gives us the strength to stay the course.

Do I Have Endurance?

- I find the strength to live through adversity.
- Iseek the lessons in hardships.
- I do not let troubles keep me down.
- Laccept the challenges life requires.
- I have lasting relationships.
- I gain confidence by not giving up.

"When love and skill work together, expect a masterpiece."

- John Ruskin

77

Excellence is giving our very best to any task we do. Within us are many possibilities. Excellence hones our talents and turns them into gifts for the world. Excellence requires us to practice humility by learning from mistakes. Each time we do something, we seek to improve it, to keep raising the bar. Excellence is effort guided by a noble purpose. It is ongoing mastery. It flows when we are doing what we love. The perfection of a seed is the fruit that grows from it. Excellence in our lives brings our gifts to fruition.

Have I Discovered The Path To Excellence?

- ❖ I give my best to all that I do.
- ❖ I am a lifelong learner.
- ❖ I fulfill my true possibilities.
- Istrive for mastery.



AUGUST 2024

SUN	MON	TUE	WED	THR	FRI	SAT	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	
					No. of wo	rking days	: 22

Kiddies Meet	1
23rd Annual Athletic Meet	2
Aadi Perukku	3
Talent Search/ PISA Science / JEE/NEET/CPT	9
Community Outreach	10
Independence Day	15
Spelling Bee/ PISA English / JEE/NEET/CPT	16
Pep Talk 5	17
Health Education/ Work Education / Inter House Activities	
(Junior - Science Quiz, Senior - Math Quiz)	17
Health Check-up for Term I	22&23
Test of Reasoning / PISA Math / JEE/NEET/CPT	23
Academic Exhibition	24
Krishna Jayanthi	26
GK / GK / JEE/NEET/CPT	30
Pep Talk 6	31
Health Education/ Work Education / Inter House Activities	
(Junior - English One Act Play, Senior - Humanities Quiz)	31
Completion of Curriculum for Half Yearly(VI - IX & XI)	31
Community Outreach	31

Do I Have Endurance?

Yes I am	
	Have I Discovered The Path To Excellence?
	Have I Discovered The Path To Excellence?
	Have I Discovered The Path To Excellence?
	Have I Discovered The Path To Excellence?
	Have I Discovered The Path To Excellence?
	Have I Discovered The Path To Excellence?
	Have I Discovered The Path To Excellence?
	Have I Discovered The Path To Excellence?
	Have I Discovered The Path To Excellence?
	Have I Discovered The Path To Excellence?

EXAMINATION SCHEDULE & PORTIONS

THE MONTH OF			
DATE	SUBJECT	PORTION	

British rissicitivisiti	
Date : 01-August	Day : Thursday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 02-August	Day : Friday
Date : 02-August SUBJECT	Day : Friday ASSIGNMENT

DATE ASSIGNMENT		
Date : 05-August	Day : Monday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date: 06-August	Day : Tuesday	
SUBJECT	ASSIGNMENT	

DATE ASSIGNMENT		
Date : 07-August	Day : Wednesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 08-August	Day : Thursday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE

DATE ASSIGNMENT		
Date : 09-August	Day : Friday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 12-August	Day : Monday	
SUBJECT	ASSIGNMENT	

British rissicitivisi		
Date : 13-August	Day : Tuesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 14-August	Day : Wednesday	
SUBJECT	ASSIGNMENT	

DAILI ASSIGNIVILIV	•	
Date : 16-August	Day : Friday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 17-August	Day : Saturday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE

DATE ASSISTANTE I		
Date : 19-August	Day : Monday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 20-August	Day : Tuesday	
SUBJECT	ASSIGNMENT	

Date : 21-August	Day : Wednesday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNAT
Date : 22-August	Day : Thursday
Date : 22-August SUBJECT	Day : Thursday ASSIGNMENT

DATE ASSIGNMENT		
Date : 23-August	Day : Friday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 27-August	Day : Tuesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE

DATE ASSIGNATION		
Date : 28-August	Day : Wednesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGNATURE	
Date : 29-August	Day : Thursday	
SUBJECT	ASSIGNMENT	

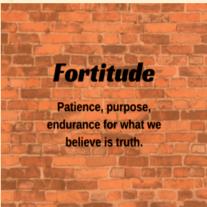
Date: 30-August	Day : Friday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 31-August	Day : Friday
Date : 31-August SUBJECT	Day : Friday ASSIGNMENT

Date :	Day:
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day :
SUBJECT	ASSIGNMENT

Date :	Day :
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day:
SUBJECT	ASSIGNMENT

FAIRNESS AND FORTITUDE





22

"Hear one side and you will be in the dark; hear both sides and all will be clear."

- Thomas Chandler Haliburton

"

Fairness is treating each other even-handedly so that each person receives a share. With fairness, we meet everyone's needs. We listen to the views of others with openness and expect to be heard with equal respect. We don't focus on who is right but on what is right for all concerned. Without bias, favoritism, or prejudice, we level the playing field. We are as protective of the rights of others as we are of our own. We seek not to overpower but to empower. We are lovers of justice.

Do I Act Fair?

- Itreat others justly.
- I hear others points of view with openness.
- ❖ I care more about doing things right than being right.
- Ibelieve in fair play.
- Ido to others what I want them do to me.

"Hold your precious heart steadfast in fortitude until the siege is passed and you will be duly nourished."

- Anonymous

"

Fortitude is the strength of character. It is the will to endure no matter what happens with courage, confidence, and patience. Fortitude is deeply rooted in the bedrock of our will. We cultivate it by strengthening our resolve to face whatever comes. It springs from devotion to a purpose we believe to be real and important. It grows as we face and overcome insurmountable obstacles. It keeps us going. Our fortitude can astonish us.

Have I Built My Fortitude?

- ❖ I have the will to survive.
- I have the patience to endure.
- ❖ I am guided by a clear purpose.
- ♦ Iknow what I care about
- Whatever life brings makes me stronger
- I have amazing endurance.



SEPTEMBER 2024

SUN	MON	TUE	WED	THR	FRI	SAT	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30						

No. of working days: 13

Ganesh Chadurthi	7
	,
Half Yearly Exam (VI to IX & XI)	9-19
Miladi Nabi	16
Training Programmme for Teachers	20&21
Term I End Holidays / Educational Tour	23-30

Do I Act Fair?

Vec		
	II ID WAA E W LO	
	Have I Built My Fortitude?	
	Have I Built My Fortitude?	
Yes	Have I Built My Fortitude?	
Yes		

EXAMINATION SCHEDULE & PORTIONS

THE MONTH OF		
DATE	SUBJECT	PORTION

DAILY ASSIGNMENT		
Date : 02-September	Day : Monday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGNATURE	E
Date : 03-September	Day : Tuesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGNATURE	E

Date : 04-September	Day : Wednesday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATUR
Date : 05-September	Day : Thursday
SUBJECT	ASSIGNMENT

Date : 06-September	Day : Friday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGNATU	RE
Date : 09-September	Day : Monday	
SUBJECT	ASSIGNMENT	

British 1000 Citivities		
Date : 10-September	Day : Tuesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 11-September	Day : Wednesday	
SUBJECT	ASSIGNMENT	

Divisi i i i i i i i i i i i i i i i i i	
Date : 12-September	Day : Thursday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 13-September	Day : Friday
SUBJECT	ASSIGNMENT

Date : 17-September	Day : Tuesday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 18-September	Day : Wednesday
Date : 18-September SUBJECT	Day : Wednesday ASSIGNMENT

Date : 19-September	Day : Thursday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day :
SUBJECT	ASSIGNMENT
	PARENT SIGNATURE

Date :	Day:
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day :
SUBJECT	ASSIGNMENT

Date :	Day:
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day:
SUBJECT	ASSIGNMENT

GENEROSITY AND GRATITUDE





"

"The fragrance always remains in the hand that gives the rose."

- Mahatma Gandhi

"

Generosity is giving to others something that is of value to us. Every gift is doubly blessed, bringing joy to the giver and the receiver. Generosity helps us to give time and attention to the feelings, needs and views of those around us. It springs from a sense of abundance and gratitude for the limitless richness of life. Nature teaches us to be generous. It gives cheerfully without expecting anything in return. Generosity encourages us to share this bounty.

Am I A Cheerful Giver?

- I willingly share with others.
- Igive fully and freely.
- Itake time each day to be grateful.
- I willingly share all the bounties life offers me with others.
- Iam charitable and not greedy.
- Ido not expect returns for my acts of charity.

"Happiness cannot be travelled to, owned, earned, worn or consumed.

Happiness is the spiritual experience of living every minute

with love, grace, and gratitude."

- Denis Waitley

"

Gratitude is a constant attitude of thankfulness and appreciation for life as it unfolds. Living in the moment, we are open to abundance around us and within us. We express appreciation freely. We contemplate the richness of our life. We notice small graces and are thankful for daily gifts. In life's trials, we seek to understand, to accept, and to learn. Gratitude is the essence of genuine happiness and a continual celebration of life.

Am I Grateful?

- I perceive the blessings in each moment.
- I continually express appreciation.
- I reflect on the good things of life.
- Ifind value in my tests.
- ❖ Icelebrate abundance.



OCTOBER 2024

SUN	MON	TUE	WED	THR	FRI	SAT	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

No. of working days: 18

Term I End Holidays / Educational Tour	1&2
Gandhi Jayanthi	2
School Reopens after Term I End Holidays	3
Talent Search/ PISA Science / JEE/NEET/CPT	4
Open House (VI to IX & XI)	5
Pooja Holidays	9-13
PTA Executive Committee Meeting	19
Annual Day	29
Diwali Holidays	30&31

Am I A Cheerful Giver?

Yes I am			
	Am I Grat	eful?	
Yes I am			

EXAMINATION SCHEDULE & PORTIONS

R THE MONTH OF		
DATE	SUBJECT	PORTION

British rissicitivisiti	
Date : 03-October	Day : Thursday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 04-October	Day : Friday
SUBJECT	ASSIGNMENT

Date : 05-October	Day : Saturday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARE	NT SIGNATURI
Date : 07-October	Day : Monday	
Date : 07-October SUBJECT	Day : Monday ASSIGNMENT	

Ditter residential		
Date : 08-October	Day : Tuesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGNATU	RE
Date : 14-October	Day : Monday	
SUBJECT	ASSIGNMENT	
-		

British 100 Control		
Date : 15-October	Day : Tuesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 16-October	Day : Wednesday	
SUBJECT	ASSIGNMENT	

Date : 17-October	Day : Thursday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	P/	ARENT SIGNATURE
TEACHER 3 SIGNATORE	<u></u>	
Date : 18-October	Day : Friday	
Date : 18-October SUBJECT	Day : Friday ASSIGNMENT	

Date : 19-October	Day : Saturday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 21-October	Day : Monday	
SUBJECT	ASSIGNMENT	

Date : 22-October	Day : Tuesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGN	NATURE
Date : 23-October	Day : Wednesday	
Date : 23-October SUBJECT	Day : Wednesday ASSIGNMENT	

DAILI ASSIGNIVILIVI		
Date : 24-October	Day : Thursday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 25-October	Day : Friday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE

Date : 28-October	Day : Monday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 29-October	Day : Tuesday
Date : 29-October SUBJECT	Day : Tuesday ASSIGNMENT

Date :	Day :
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day :
SUBJECT	
JODJECI	ASSIGNMENT
	ASSIGNMENT

Date :	Day :
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day:
SUBJECT	ASSIGNMENT

HUMILITY AND HUMANITY





66

"I long to accomplish great and noble tasks, but it is my chief duty to accomplish humble tasks as though they were great and noble."

- Helen Keller

"

Humility is being modest, humble, and unpretentious. We consider others' views and needs as important as our own. We willingly serve others and accept help when we need it. When we cause hurt, we have the humility to admit it and make amends. We accept the lessons life brings, knowing that mistakes are often our best teachers. Humility is not humiliation. We do not shame ourselves or others with the illusion that we are meant to be perfect. We give our very best, and trust that it is enough.

How Humble Am I?

- I value others' thoughts and feelings.
- ❖ I am willing to give and receive help.
- ❖ I am a work in progress.
- ❖ Ladmit mistakes and learn from them.
- ❖ I am grateful for my gifts.

"An individual has not started living until he can rise above the narrow confines of his individualistic concerns to the broader concerns of all humanity."

- Martin Luther King Jr.

"

Humanity is an attitude of caring for all people. We all breathe the same air. We all suffer and rejoice. We lose our humanity whenever we generalize a group of people and separate ourselves from them because of external characteristics such as race or sex. We tap into our humanity when we put ourselves in others' shoes and are genuinely concerned for their welfare. Our humanity grows as we serve others. There is no "they", only "us".

Am I Being Humane?

- ❖ Ifeel a common bond with all people.
- Ivalue each person as an individual.
- Irefrain from prejudice.
- Ifeel empathy for the suffering of others.
- ❖ lam compassionate.
- Loffer humanitarian service.



NOVEMBER 2024

SUN	MON	TUE	WED	THR	FRI	SAT	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	

No. of working days: 21

Diwali Holidays	1&2
Split Up Examination - I	4-8
Spelling Bee/ PISA English / JEE/NEET/CPT	8
Community Outreach 6	9
Children's Day (Working Day)	14
Test of Reasoning / PISA Math / JEE/NEET/CPT	15
Mock Parliament	15
Health Education/ Work Education / Inter House Activities	
(Junior - Math Quiz)	16
PTA Executive Committee Meeting/Pep Talk 7	16
Completion of Curriculum (X & XII)	16
Monthly Test (VI to VIII & XI)	21-29
Community Outreach	23
Split Up Examination - II	25-29
Pep Talk 8	30
Health Education/ Work Education / Inter House Activities	
(Junior - Language Recitation)	30

How Humble Am I?
Am I Being Humane?
Yes I am

EXAMINATION SCHEDULE & PORTIONS

R THE MONTH OF		
DATE	SUBJECT	PORTION

Date : 04-November	Day : Monday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 05-November	Day : Tuesday	
SUBJECT	ASSIGNMENT	

DATE ASSIGNMENT		
Date : 06-November	Day : Wednesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGN	IATURE
Date : 07-November	Day : Thursday	
SUBJECT	ASSIGNMENT	

Divisi i vissi Givivieivi	
Date : 08-November	Day : Friday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 11-November	Day : Monday
SUBJECT	ASSIGNMENT

DATE ASSIGNMENT		
Date : 12-November	Day : Tuesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 13-November	Day : Wednesday	
SUBJECT	ASSIGNMENT	

Date : 14-November	Day : Thursday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGNATURE	
Date : 15-November	Day : Friday	
SUBJECT	4.001.0114.47117	
	ASSIGNMENT	
	ASSIGNMENT	_
	ASSIGNMENT	

DAILI ASSIGIVIVILIVI		
Date : 16-November	Day : Saturday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 18-November	Day : Monday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE

Date : 19-November	Day : Tuesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 20-November	Day : Wednesday	
SUBJECT	ASSIGNMENT	
	ASSIGNMENT	
	ASSIGNMENT	
	ASSIGNATION	
	A SOCIAL PROPERTY OF THE PROPE	

DI TIEL I TOSTOTTIVIETT		
Date : 21-November	Day : Thursday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PA	RENT SIGNATURE
Date : 22-November	Day : Friday	
SUBJECT	ASSIGNMENT	

DATE ASSISTANTEM	
Date : 25-November	Day : Monday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 26-November	Day : Tuesday
SUBJECT	ASSIGNMENT

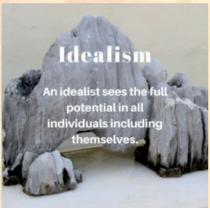
DATE ASSIGNMENT		
Date : 27-November	Day : Wednesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGNATURE	
Date : 28-November	Day: Thursday	
SUBJECT	ASSIGNMENT	
	DADENT SIGNATURE	

Date : 29-November	Day : Friday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day :
SUBJECT	ASSIGNMENT

Date :	Day :
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day :
SUBJECT	ASSIGNMENT

Date :	Day :
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day :
SUBJECT	ASSIGNMENT

IDEALISM AND INTEGRITY





66

"You see things and you say, 'Why?' But I dream things that never were and I say 'Why not?'"

- George Bernard Shaw

"

Idealism is having a vision of what is possible and wanting to make a difference. It is caring passionately about what is meaningful in life. Idealists see things as they could be and have faith in the power of change. We put our principles into practice. We don't accept the way things are. We dare to have big dreams and then act to make them possible. Idealism doesn't mean that we are idle dreamers. Idealists do something to make things better and make the ideal real.

Am I An Idealist?

- ❖ Thave a dream
- ❖ I have a plan.
- I have faith in the highest possible outcome.
- ❖ I walk my talk.
- Ipersevere.
- ❖ I make a difference.

"To put the world right... we must first cultivate our personal life; we must first set our hearts right."

- Confucius

"

Integrity is to live by our deepest values. We keep our agreements reliably. Our actions match our words. We strive to balance impeccable integrity and unfailing tenderness for others and ourselves. We cherish the challenge of doing the right thing in all circumstances. We give excellence to whatever we undertake. We live by our personal covenant.

Am I A Person With Integrity?

- ❖ I live by my ideals.
- ❖ I am faithful to the virtues of my character.
- ❖ Iam trustworthy.
- Itemper righteousness with forgiveness.
- Istrive to do the right thing.
- labide by my heart's deepest promise.



DECEMBER 2024

SUN	MON	TUE	WED	THR	FRI	SAT	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

No. of working days: 19

GK / GK / JEE/NEET/CPT	6
Pep Talk 9	7
Health Education/ Work Education / Inter House Activities	
(Junior - English Debate)	7
Talent Search/ PISA Science / JEE/NEET/CPT	13
Preboard Examination - I for Grade X & XII /	
Midterm Exam - II for IX	13-23
Community Outreach	14
Spelling Bee/ PISA English / JEE/NEET/CPT	20
PTA Executive Committee Meeting/Pep Talk 10	21
Health Education/ Work Education / Inter House Activities	
(Junior - GK Quiz)	21
Christmas Celebration	23
Winter Holidays	25-31
Training Programme for Teachers	31

Do I Act Fair?

Have I Built My Fortitude?

Yes		

EXAMINATION SCHEDULE & PORTIONS

R THE MONTH OF		
DATE	SUBJECT	PORTION

DI TIEL I TOSTOTATIVIETA		
Date : 02-December	Day : Monday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 03-December	Day : Tuesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE

DATE ASSIGNATION		
Date : 04-December	Day : Wednesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGNATURE	
Date : 05-December	Day : Thursday	
SUBJECT	ASSIGNMENT	

Date : 06-December	Day : Friday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 07-December	Day : Saturday
Date : 07-December SUBJECT	Day : Saturday ASSIGNMENT

DI TIEL I TOSTOTTIVIETT		
Date : 09-December	Day : Monday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 10-December	Day : Tuesday	
SUBJECT	ASSIGNMENT	

Date : 11-December	Day : Wednesday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 12-December	Day : Thursday
Date : 12-December SUBJECT	Day : Thursday ASSIGNMENT

DAILI ASSIGNIVILIVI		
Date : 13-December	Day : Friday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 16-December	Day : Monday	
SUBJECT	ASSIGNMENT	

British 71991GHIVIEHH		
Date : 17-December	Day : Tuesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 18-December	Day : Wednesday	
SUBJECT	ASSIGNMENT	

DI TIEL I TOSTOTTIVIETT		
Date : 19-December	Day : Thursday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGNATURE	
Date : 20-December	Day : Friday	
SUBJECT	ASSIGNMENT	

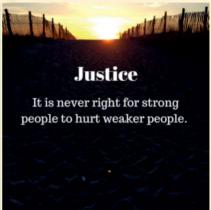
Divide hissicitiviziti	
Date : 21-December	Day : Saturday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 23-December	Day : Monday
SUBJECT	ASSIGNMENT

Date : 24-December	Day : Tuesday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day :
SUBJECT	ASSIGNMENT

Date :	Day :
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day:
SUBJECT	ASSIGNMENT

IOY AND JUSTICE





22

"Joy gives us wings! In times of joy our strength is more vital, our intellect keener, and our understanding less clouded. We seem better able to cope with the world and to find our sphere of influence."

- Abdu'l-Baha, Paris Talks, p.109

"

Joy is an inner wellspring of peace and happiness. It is beyond the ordinary happiness. It is a deep sense of wellbeing. We appreciate the gift of life, and savor its richness. We enjoy simple pleasures. We find the humour in things. We allow joy to carry us through the painful times. We take ourselves lightly and remember to play. Joy comes when we are being true to a soulful purpose. It gives us an abiding sense that all is well.

The practice of joy is not without challenges. We may face hardships and adversity along our journey. However, it is during these times that the practice of joy becomes even more vital. It supports us to navigate difficulties with resilience and optimism. It is a reminder that even amidst the storms of life, there is always a silver lining to be found and we can weather any storm.

It creates lasting memories, strengthens bonds, and fosters an environment where love, laughter, and happiness can thrive. It is a choice to embrace the beauty and blessings that come your way to cultivate an atmosphere where joy becomes a natural part of the fabric of everyday life.

Do I Have The Joy?

- ❖ I have a deep sense that life is good.
- Lenjoy the richness of life's experiences.
- lappreciate simple pleasures.
- I am optimistic and hopeful.
- I am in touch with my purpose.
- ❖ I feel inner peace even when life is difficult.

22

"Thou shalt not be a victim. Thou shalt not be a perpetrator.

Above all, thou shalt not be a bystander."

- Yehuda Bauera (Holocaust Museum, Washington D.C.)

77

Justice is being fair in all that we do. We continually seek the truth, not bowing to others' judgments or perceptions. We do not backbite. We clear up problems face to face. We make agreements that benefit everyone equally. When we commit a wrong, we are honest in correcting it and making amends. It is never just for strong people to hurt weaker people. With justice, we protect everyone's rights. Sometimes, when we stand for justice, we stand alone.

Am I lust?

- Ithink for myself.
- Ido not engage in prejudice or backbiting.
- I make fair agreements.
- I make restitution for my mistakes.
- I honor people's rights including my own.
- ❖ I have the courage to stand up for the truth.



JANUARY 2025

SUN	MON	TUE	WED	THR	FRI	SAT	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

No. of working days: 20

School Reopens after Winter Holidays	2
Test of Reasoning / PISA Math / JEE/NEET/CPT	3
Pep Talk 11	4
Health Education/ Work Education / Inter House Activities (Junior - Language Extempore)	4
Completion of Curriculum for Annual Exam (IX & XI)	10
Pongal Celebration	10
Pongal Holidays	11-16
PTA Executive Committee Meeting	18
Preboard Examination - II (X & XII)	18-27
Annual Examination (IX & XI)	22-31
Monthly Test (VI to VIII)	23-31

Do I Have The Joy?
Am I Just?

EXAMINATION SCHEDULE & PORTIONS

R THE MONTH OF			
DATE	SUBJECT	PORTION	
_			

Date : 02-January	Day : Thursday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 03-January	Day : Friday
Date : 03-January SUBJECT	Day : Friday ASSIGNMENT

DAIEI ASSIGNAVIEN	•	
Date : 04-January	Day : Saturday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 06-January	Day : Monday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE

British rissicitivisiti		
Date : 07-January	Day : Tuesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 08-January	Day : Wednesday	
SUBJECT	ASSIGNMENT	

Divisi i i i i i i i i i i i i i i i i i	
Date : 09-January	Day : Thursday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 10-January	Day : Friday
SUBJECT	ASSIGNMENT

Briter 71551GHHIVEHH		
Date : 17-January	Day : Friday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGNATURI	E
Date : 18-January	Day : Saturday	
SUBJECT	ASSIGNMENT	

DATE ASSIGNMENT		
Date : 20-January	Day : Monday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGNATURE	
Date : 21-January	Day : Tuesday	
SUBJECT	ASSIGNMENT	

Date : 22-January	Day : Wednesday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 23-January	Day : Thursday
SUBJECT	ASSIGNMENT

DATE ASSIGNMENT		
Date : 24-January	Day : Friday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 27-January	Day : Monday	
SUBJECT	ASSIGNMENT	

Date : 28-January	Day : Tuesday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 29-January	Day : Wednesday
Date : 29-January SUBJECT	Day : Wednesday ASSIGNMENT

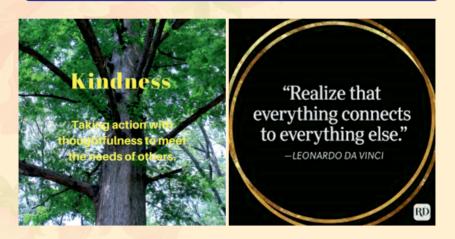
DAILI ASSIGNIVILIV	•	
Date : 30-January	Day : Thursday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 31-January	Day : Friday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE

Date :	Day :
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day:
SUBJECT	ASSIGNMENT

Date :	Day:
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day:
SUBJECT	
	ASSIGNMENT

Date :	Day :
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day:
SUBJECT	ASSIGNMENT

KINDNESS AND KARMA



66

"Be the living expression of God's kindness; kindness in your face, kindness in your eyes, kindness in your smile..."

- Mother Teresa

"

Kindness is caring that springs from compassion. We have genuine concern for the welfare of others. We are warm, friendly, and ready to help. We give tender attention in simple ways that bring others happiness. Kindness is the daily bread of love. When we feel angry, we resist the temptation to be cruel. We are good stewards of the earth and all living things. When we fill our cup, our kindness naturally overflows to others.

How Much Of Kindness Have I?

- I have empathy for others.
- Inotice what people need.
- Iforgive others and love to be helpful.
- I am thoughtful in little ways.
- I practice good habits that help the earth.

"The meaning of karma is in the intention.
The intention behind action is what matter."

- The Bhagavad Gita

"

What goes around comes around! You reap what you sow. Whatever you give out to the universe, you get back the same. Hence whatever you do, do it with good intent. There is always room to become a better person. The universe sees it all. All that is happening around is the result of past actions. Sow seeds of happiness, hope, love and success, reap all these in abundance - This is the law of nature and it changes not! The more you give away, the more you receive.

Do I Believe In Karma?

- ❖ I check my actions.
- ❖ Iknow Lam accountable
- My intentions are always pure and good.
- ❖ I want to contribute to making this sphere a better place for all.
- My actions are devout with love and not hatred.



FEBRUARY 2025

SUN	MON	TUE	WED	THR	FRI	SAT	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28		

No. of working days: 17

Health Check up for Term II	6&7
GK / GK / JEE/NEET/CPT	7
Thai Poosam	11
Talent Search/ PISA Science / JEE/NEET/CPT	14
PTA Executive Committee Meeting	15
Completion of Curriculum for Annual Exam (VI - VIII)	15

How Much of Kindness Have I?
Do I Believe In Karma?

EXAMINATION SCHEDULE & PORTIONS

THE MONTH OF		
DATE	SUBJECT	PORTION

Date : 01-February	Day : Saturday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGNATURE	
Date : 03-February	Day : Monday	
SUBJECT	ASSIGNMENT	

DATE ASSIGNMENT		
Date : 04-February	Day : Tuesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 05-February	Day : Wednesday	
SUBJECT	ASSIGNMENT	

DATE ASSISTANTEM	
Date : 06-February	Day : Thursday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 07-February	Day : Friday
SUBJECT	ASSIGNMENT

DATE ASSIGNMENT		
Date : 10-February	Day : Monday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 12-February	Day : Wednesday	
SUBJECT	ASSIGNMENT	

Divisi i i i i i i i i i i i i i i i i i	
Date : 13-February	Day : Thursday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 14-February	Day : Friday
SUBJECT	ASSIGNMENT

DATE ASSIGNMENT		
Date : 15-February	Day : Saturday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 17-February	Day : Monday	
SUBJECT	ASSIGNMENT	

Date : 18-February	Day : Tuesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGNATURE	
Date : 19-February	Day : Wednesday	
Date : 19-February SUBJECT	Day : Wednesday ASSIGNMENT	

DAILI ASSIGIVIVILIVI		
Date : 20-February	Day : Thursday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 21-February	Day : Friday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE

DI TIEL I TOSTOTTIVIETT		
Date : 24-February	Day : Monday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 25-February	Day : Tuesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE

DATE ASSIGNMENT		
Date : 26-February	Day : Wednesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGNATURE	
Date : 27-February	Day : Thursday	
SUBJECT	ASSIGNMENT	

Date : 28-February	Day : Friday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day :
Date : SUBJECT	Day : ASSIGNMENT

Date :	Day :
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day :
CUDIFCT	
SUBJECT	ASSIGNMENT
20RIECI	ASSIGNMENT
PORIFCI	ASSIGNMENT
SORPECI	ASSIGNMENT
SORTECT	ASSIGNMENT
SORPECI	ASSIGNMENT
SUBJECT	ASSIGNMENT

Date :	Day :
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day:
SUBJECT	ASSIGNMENT

LOYALTY AND LEGACY





66

"Loyalty is my motto. When I give you my word, you can trust me."

- Philippa Gregory

"

Loyalty is unwavering commitment to the people and ideals we care about. We are steadfast through good times and bad. Even when others disappoint us, we are resilient and forgiving. We invest in our relationships and do what it takes to keep them whole and strong. We stand by our true friends whatever the cost. We don't allow blind loyalty to lead us into trouble. Above all, we must be true to ourselves, and loyal to what we know is right.

Am I Loyal?

- ❖ I am steadfastly committed to my work.
- ❖ I stand by my loved ones through thick and thin.
- I am devoted to keep the trust people have in me.
- I do not allow misplaced loyalty to endanger me.
- My first commitment is to the truth.

"Legacy is not what I did for myself; it's what I'm doing for the next generation."

- Vitor Belfort

"

Legacy is the core impact you make of your life for an eternity. No matter what happens in life, be good to people. Being good is a wonderful legacy to leave behind. Legacy speaks volumes after we are gone. You stay on course from the beginning to the end because you believe there is something inside you. You discover yourself to the fullest, explore the deepest and reach the highest. You become an icon, an epitome of not materialism but of goodness and greater value to humanity.

Have I A Legacy To Leave Behind?

- ❖ I want the world to be a happy place always.
- ❖ I would like to bring the world together.
- Iam a pacifist.
- I care for all living beings.
- I rejoice in creating harmony.



MARCH 2025

SUN	MON	TUE	WED	THR	FRI	SAT	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

No. of working days: 12

Am I Loyal?
Have I A Legacy To Leave Behind?

EXAMINATION SCHEDULE & PORTIONS

THE MONTH OF			
DATE	SUBJECT	PORTION	

Date : 01-March	Day : Saturday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 03-March	Day : Monday	
SUBJECT	ASSIGNMENT	

Date : 04-March	Day : Tuesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE	PARENT SIGNATU	JRE
Date : 05-March	Day : Wednesday	
Date : 05-March	Day : Wednesday	
Date : 05-March SUBJECT	Day : Wednesday ASSIGNMENT	

Date : 06-March	Day : Thursday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date : 07-March	Day : Friday
SUBJECT	
	ASSIGNMENT
3022201	ASSIGNMENT
3000101	ASSIGNMENT
	ASSIGNMENT

Date : 08-March	Day : Saturday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 10-March	Day : Monday	
SUBJECT	ASSIGNMENT	

Date : 11-March	Day : Tuesday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 12-March	Day : Wednesday	
SUBJECT	ASSIGNMENT	

DAILY ASSIGNMENT

DAILI ASSIGNIVILIV	•	
Date : 13-March	Day : Thursday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE
Date : 14-March	Day : Friday	
SUBJECT	ASSIGNMENT	
TEACHER'S SIGNATURE		PARENT SIGNATURE

DAILY ASSIGNMENT

Date : 15-March	Day : Saturday
SUBJECT	ASSIGNMENT
TEACHER'S SIGNATURE	PARENT SIGNATURE
Date :	Day:
SUBJECT	ASSIGNMENT

ASSIGNMENT RECORD

DATE	ASSIGNMENT	TEACHER'S SIGNATURE	PARENT'S SIGNATURE

ASSIGNMENT RECORD

DATE	ASSIGNMENT	TEACHER'S SIGNATURE	PARENT'S SIGNATURE

DATE	REMARKS / NOTES	TEACHER'S SIGNATURE	PARENT'S SIGNATURE

DATE	REMARKS / NOTES	TEACHER'S SIGNATURE	PARENT'S SIGNATURE

DATE	REMARKS / NOTES	TEACHER'S SIGNATURE	PARENT'S SIGNATURE

DATE	REMARKS / NOTES	TEACHER'S SIGNATURE	PARENT'S SIGNATURE

FROM SUPERVISION IN-CHARGE TO PARENT

Whenever a Student exhibits good conduct it will be recorded below by the members of the student council. The student will be given a Gold Star. If the student gets 3 Gold Star a month, he / she be recognised in the Assembly and suitably rewarded.

REMARKS / NOTES	SUPERVISOR'S SIGNATURE	PARENT'S SIGNATURE

FROM SUPERVISION IN-CHARGE TO PARENT

Whenever a Student exhibits good conduct it will be recorded below by the members of the student council. The student will be given a Gold Star. If the student gets 3 Gold Star a month, he / she be recognised in the Assembly and suitably rewarded.

REMARKS / NOTES	SUPERVISOR'S SIGNATURE	PARENT'S SIGNATURE

LEAVE RECORD

Name:	Class:	Sec :

DATE	REASON FOR LEAVE	NO. OF DAYS	PARENT'S SIGNATURE	CLASS TEACHER'S SIGNATURE

Note: Prior information must be obtained and a separate letter is required if the request is more than 3 days.

LEAVE RECORD

Name:	Class:	Sec :

DATE	REASON FOR LEAVE	NO. OF DAYS	PARENT'S SIGNATURE	CLASS TEACHER'S SIGNATURE

Note: Prior information must be obtained and a separate letter is required if the request is more than 3 days.

DIARY OF EVENTS (MARCH 2024 - APRIL 2025)

MONTH	DETAILS OF EVENTS	DATE
	NEW ACADEMIC YEAR BEGINS	25
Apr 2024	PORTIONS FOR THE APRIL MT TO BE ENTERED SUBMISSION OF APRIL MT BP/QP/MS TO HOD	3-5 13
	SUBMISSION OF APRIL MT BP/QP/MS TO PRINCIPAL	15
	MONTHLY TEST - APRIL (FOR CLASSES X & XII)	22-26
	STUDTENT COUNCIL ELECTION	23
	STUDIENT COUNCIL ELECTION RESULTS	26
	FRESHER'S DAY (SENIORS)	76 26
Jun 2024	SCHOOL REOPENS	3
	APRIL MT PAPER DISTRIBUTION (CLASSES X & XII)	3
	PORTIONS FOR THE JUNE MT TO BE ENTERED	3-5
	SUBMISSION OF APR MT MARKS TO CT (CLASSES X &-XII)	2
	INVESTITURE	9
	REPORT CARDS OF APRIL MT (CLASSES X &-XII) TO PRINCIPAL	9
	REPORT CARDS BACK TO TEACHER	7
	PTA EXECUTIVE COMMITTEE MEETING @ 8.30 AM.	15
	SUBMISSION OF JUNE MT BP/QP/MS TO HOD	18
	SUBMISSION OF JUNE MT BP/QP/MS TO PRINCIPAL	20
	FIELD TRIP / INDUSTRIAL VISIT	21822
	MONTHLY TEST - JUNE (FOR CLASSES VI TO XII)	24-01
	PARENT MEET AND ORIENTATION (XI & VI , IX, VIII, VII)	24-28
Jul 2024	STATE WING (184 JU) CHANGE IN COLOR STATE WING (184 JU) CHANGE STA	4
	POSTERIOS FOR THE JULY MIX WITH TO BE ENTERED.	4-6
	SUBMISSION OF JUNE MT MARKS TO CT (CLASSES VI-XII)	9
	REPORT CARDS OF JUNE MT TO PRINCIPAL	80
	REPORT CARDS BACK TO TEACHER	9 4
	SUBINISSION OF JULY MITMIE (CLASSES VI- VIII & ATTIL) TO HUD	7

MONTH	DETAILS OF EVENTS	DATE
	CULTURAL FIESTA SUBMISSION OF JULY MT/MTE (CLASSES VI-XII) QP TO PRINCIPAL PTA EXECUTIVE COMMITTEE MEETING @ 8.30 AM. MONTHLY TEST - JULY (FOR CLASSES VI-VIII& XI) / MID TERM FOR IX,X & XII HEATS 23RD ANNI IAI ATHI FTIC MEET	12 & 13 15 20 22-30 26& 29-31
Aug 2024	JULY MTMME PAPERS DISTRIBUTION SUBMISSION OF JULY MTMTE MARKS TO CT REPORT CARDS TO PRINCIPAL OPEN HOUSE VI TO XII (3.45 TO 5.00) PTA EXECUTIVE COMMITTEE MEETING @ 8.30 AM. PORTIONS FOR THE HALF YEARLY EXAMINATION TO BE ENTERED (FOR CLASSES VI-IX & XI) SUBMISSION OF HALF YEARLY EXAMINATION BP/QP/MS TO PRINCIPAL STAFF MEETING @ 4.00 P.M. HEALTH CHECK UP FOR TERM I	5 6 7 7 17 14&16 23 27 22 & 23
	ACADEMIC EXHIBITION COMPLETION OF CURRICULUM FOR HALF YEARLY EXAMINATION (CLASSES VI - IX & XI)	24 31
Sep 2024	HALF YEARLY EXAMINATION FOR CLASSES VI TO IX & XI (IT& III LANG) HALF YEARLY EXAMINATION FOR CLASSES VI TO IX & XI (MAIN SUBJECTS) SPOT EVAULATION TERM - I END HOLIDAYS / EDUCATIONAL TOUR	6 9-19 9-21 23-02
Oct 2024	SCHOOL REOPENS HALF YEARLY EXAMINATION PAPER DISTRIBUTION SUBMISSION OF HALF YEARLY EXAMINATION MARKS TO CT SUBMISSION OF HALF YEARLY EXAMINATION MARKS TO CT OPEN HOUSE - (CLASSES VI - IX & XI) SUBMISSION OF CLASSES X & XII SPLIT UP EXAM - I BP/QP/MS TO PRINCIPAL POOJA HOLIDAYS 23nd ANNUAL DAY DIWALI HOLIDAYS	3 3 4 4 15 17 9-13 29 30&31

MONTH	DETAILS OF EVENTS	DATE
	DIWALI HOLIDAYS SPLIT UP EXAM - I (FOR CLASSES X & XII) PORTIONS FOR THE NOVEMBER MT (FOR CLASSES VI TO VIII & XI) / SPLIT UP EXAM - II (FOR X & XII) SPLIT UP - I PAPER DISTRIBUTION SUBMISSION OF SPLIT UP - I EXAMINATION MARKS TO CT REPORT CARDS OF SPLIT UP EXAM - I TO PRINCIPAL PTA EXECUTIVE COMMITTEE MEETING @ 8.30 AM. COMPLETION OF CLASSES X & XII SPLIT UP EXAM - II BP/QP/SC TO HOD SUBMISSION OF CLASSES X & XII SPLIT UP EXAM - II BP/QP/MS TO PRINCIPAL SUBMISSION OF PROOF CLASSES X & XII SPLIT UP EXAM - II BP/QP/MS TO PRINCIPAL SUBMISSION OF NOV MT (FOR CLASSES VI TO VIII & XI)BP/QP/MS TO PRINCIPAL MONTHLY TEST - NOVEMBER (FOR CLASSES VI TO VIII & XI) SPLIT UP EXAM - II (FOR CLASSES X & XII)	7.3 6.8, 7 6.8, 7 11 13 13 16 16 16 18 18 18 18 21-29 25-29
Dec 2024	NOV MT /SU2 PAPER DISTRIBUTION PORTIONS FOR THE MTE (FOR CLASSES IX) / PRE-BOARD EXAM - I FOR CLASSES X & XII SUBMISSION OF NOV MT (FOR CLASSES VI TO VIII & XI) MARKS TO CT REPORT CARDS TO PRINCIPAL SUBMISSION OF MTE (FOR CLASSES IX) / PRE-BOARD EXAM - I (FOR CLASSES X & XII) BP/QP/MS TO HOD SUBMISSION OF MTE (FOR CLASSES IX) / PRE-BOARD EXAM - I (FOR CLASSES X & XII) BP/QP/MS TO PRINCIPAL MTE (FOR CLASSES IX) / PRE-BOARD EXAMINATION - I (FOR CLASSES X & XII) PTA EXECUTIVE COMMITTEE MEETING @ 8.30 AM. CHRISTMAS CELEBRATIONS WINTER HOLIDAYS	2 2-4 3 3 4 4 4 4 4 9 9 9 13-23 24 24 25 - 1
Jan 2025	SCHOOL REOPENS AFTER WINTER VACATION MTE (FOR CLASSES IX) & PRE-BOARD EXAMINATION - I (FOR CLASSES X & XII) PAPER DISTRIBUTION PORTIONS FOR JAN MT (FOR CLASSES VI-VIII) / PRE-BOARD EXAMINATION - II (FOR CLASSES X & XII)/ANNUAL EXAM (FOR CLASSES IX & XI) TO BE ENTERED MTE (FOR CLASSES IX) & PRE-BOARD EXAMINATION - I (FOR CLASSES X & XII) - MARKS TO CT REPORT CARDS TO PRINCIPAL OPEN HOUSE - CLASSES X & XII FROM 4.30 TO 5.30 PM.	2 2 3 4 6

MONTH	DETAILS OF EVENTS	DATE
	SUBMISSION OF JAN MT (FOR CLASSES VI-VIII) / PRE-BOARD EXAMINATION - II (FOR CLASSES X & XII)/ ANNUAL EXAM (FOR CLASSES IX & XI) PB/QP/MS TO HOD COMPLETION OF CURRICULUM FOR CLASSES IX & XI PONGAL CELERRATIONS	6 10 10
	SUBMISSION OF JAN MT (FOR CLASSES VI-VIII) / PRE-BOARD EXAMINATION - II (FOR CLASSES X & XII)/ ANNIE EXAM (FOR CLASSES IX & XI) PB/QP/MS TO PRINCIPAL PONGAL HOLIDAYS	5 <u>7 </u>
	PRESCUTIVE COMMITTEE MEETING @ 8.30 AM. PRE-BOARD EXAMINATION FOR CLASSES X & XII ANNIAT EXAMINATION FOR CLASSES IX & XI	18 18 - 27 22-31
Feb 2025	PANNUAL HOLDOWN SECTION 8 XIII. PANNUAL HOLDOWN SECTION SECTIO	4-1
	PRE-BOARD EXAMINATION - II FOR CLASSES X & XII & MT FOR CLASSES VI TO VIII MARKS TO CT PROMOTION MEETING & DISPATCH OF REPORT CARDS OF CLASSES IX & XI REPORT CARDS TO PRINCIPAL	- cc cc 4
	SCHOOL REOPENS FOR THE NEW X & XII FOR 2025-2026 HEALTH CHECK UP FOR TERM II FAREWELL FOR CLASSES X & XII COMPLETION OF CHECK UP FOR CLASSES VI TO VIII	5 6&7 7 15
Mar 2025	ANUMULE EXAMINATION FOR CLASSES VI TO VIII PROMOTION MEETING OF CLASSES VI TO VIII DISPATCH OF REPORT CARDS OF CLASSES VI TO VIII SCHOOI REOPENS FOR THE NEW ACADEMIC YEAR 2024-2025 VI - IX	3-14 19 20 24
Apr 2025	TEXT BOOKS & NOTE BOOKS DISTRIBUTION FOR VI - X & XII PORTIONS FOR APR MT TO BE ENTERED (CLASSES NEW X & XII) SUBMISSION OF APR MT QP TO HOD (FOR CLASSES X & XII) SUBMISSION OF APR MT QP TO PRINCIPAL (FOR CLASSES X & XII)	182 2 & 3 10 12
May 2025	APKIL MON I HLY LEST FOR CLASSES VI LO X &XII ANNUAL HOLIDAYS FOR VI - XII	22 - 30 1 - 31
	SCHOOL REOPENS FOR THE ACADEMIC YEAR 2025-2026 ALL THE BEST FOR THE ACADEMIC YEAR 2024 - 2025	2

NOTES			

NOTES			

NOTES			

NOTES			